

## Pupil Workbook Level 3 Week 6

ur ow oi ear

Name: \_\_\_\_\_

Focus: ur

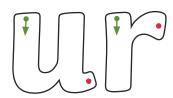






## 1. Form the digraph.





ur	
ur	
ur	
ur	

Focus: ur

## 2. Read the tricky word.

Colour the parts of the word you find tricky.



## 3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

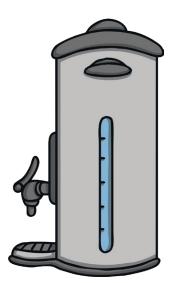
turn

urn

surfing









Focus: ur

#### 4. Read the sentences.

Tick the sentence that matches the picture.

He is curling a turnip.
It will hurt if you get sunburn.
He is burping in the church.

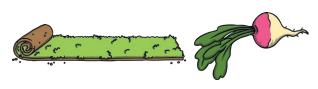


## 5. Spell the words.

Look at the picture, say the word and write each sound down.







## 6. Write the sentence.

Listen to the sentence and write it down.	









Focus: ow





## 1. Form the digraph.





OW	
OW	
ow	
ow	





Focus: ow

## 2. Read the tricky word.

Colour the parts of the word you find tricky.



#### 3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.







bow down howling



Focus: ow

#### 4. Read the sentences.

Tick the sentence that matches the picture.

Kit and Sam had a row in town.

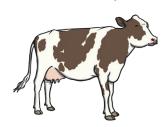
Kit had a row with Sam in the car.

Kit and Sam had a row in the cowshed.



## 5. Spell the words.

Look at the picture, say the word and write each sound down.









#### 6. Write the sentence.

Listen to the sentence and write it down.				









Focus: oi

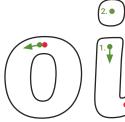






## 1. Form the digraph.







Focus: oi

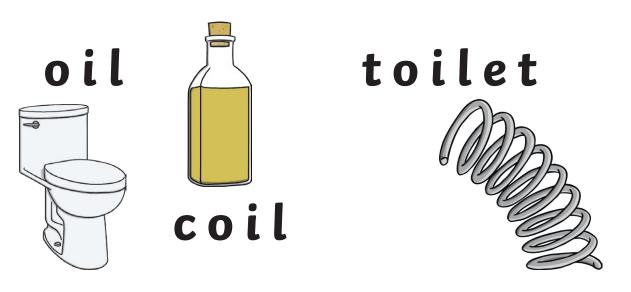
## 2. Read the tricky word.

Colour the parts of the word you find tricky.



## 3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.







Focus: oi

#### 4. Read the sentences.

Tick the sentence that matches the picture.

Put a coin in the soil.

Put foil on the pork loin.

Put foil on the tart.



## 5. Spell the words.

Look at the picture, say the word and write each sound down.









#### 6. Write the sentence.

Listen to the sentence and write it d	lown.	









Focus: ear







## 1. Form the trigraph.



ear	
ear	
ear	
ear	



Focus: ear

## 2. Read the tricky word.

Colour the parts of the word you find tricky.



## 3. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

fear year earwig





Focus: ear

#### 4. Read the sentences.

Tick the sentence that matches the picture.

Dad had earwax appear in his ear. This year, Dad has a short beard.

Dad hears a bang near the barn.



## 5. Spell the words.

Look at the picture, say the word and write each sound down.









## 6. Write the sentence.

Listen to the sentence and write it down.	









Focus: ur ow oi ear

# ur ow oi ear

1. Form the digraphs/trigraph.



ur





oi

ear\_\_\_

Focus: ur ow oi ear

#### 2. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

town

owl

turnip













tinfoil

coin

beard

#### 3. Read the sentences.

Sound out and blend the sounds to read the words. Remember, you can add sound buttons to help you.

Dad needs to go to the town. A cow appears in the road. Dad is turning right to avoid the cow. Now, oil is on the road. Dad is turning down Church Road to avoid the oil. Now, an owl is near the car. Dad howls at the owl and then gets to town.

ur ow oi ear

## 4. Spell the words.

Look at the picture, say the word and write each sound down.









## 5. Write the sentences.

Listen to tl	ne sentences	s and write	e them dow	/n.	







