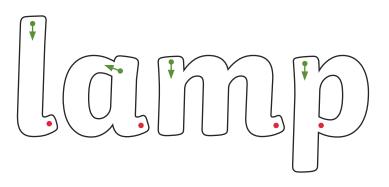


Pupil Workbook Level 4 Week 1 CVCC Words

Name:

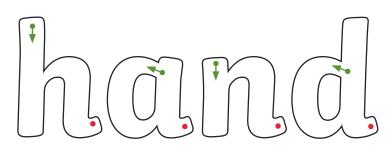
Focus: CVCC words

Write the words:





lamp





hand

1. Read the tricky words.

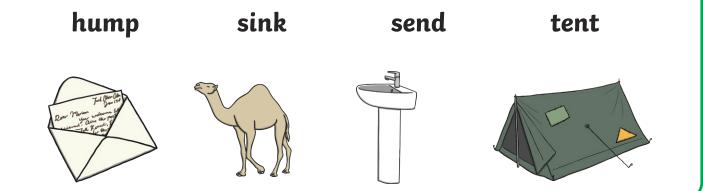
Colour the parts of the words you find tricky.



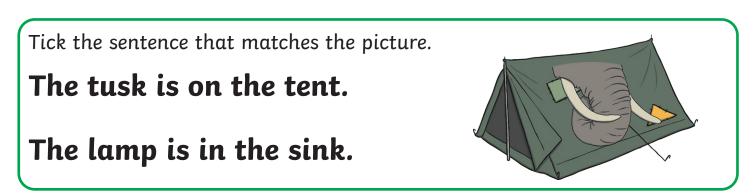


2. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.



3. Read the sentences.



4. Spell the words.

Look at the picture, say the word and write each sound down.





Focus: CVCC words

5. Write the sentences.

Listen to the sentences and write them down.	

How confident do you feel?



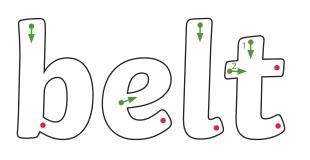




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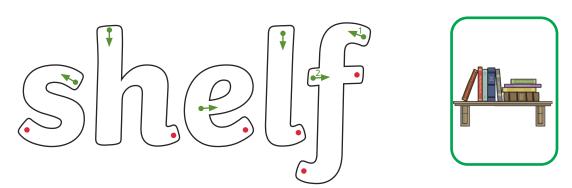
Focus: CVCC words

Write the words:





belt



shelf

1. Read the tricky words.





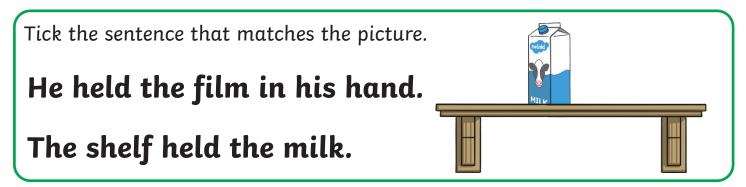


2. Read and match.

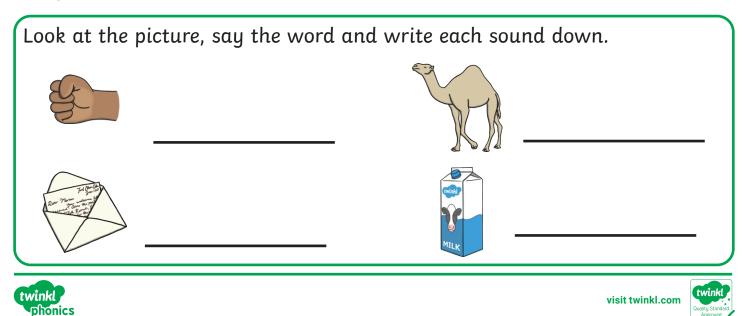
Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.



3. Read the sentences.



4. Spell the words.



Focus: CVCC words

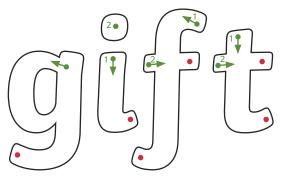
5. Write the sentences.

Listen to the sentences and write them down.	





Write the words:





gift _





text

1. Spell the tricky words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Then, spell the tricky words on the lines below.







2. Read and match.

vest

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.





lift



text



bulb

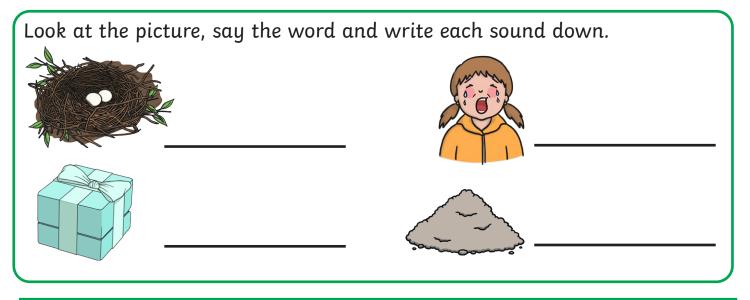
3. Read the sentences.

Tick the sentence that matches the picture.

The next gift is a vest.

She bent the tent and wept.

4. Spell the words.







Focus: CVCC words

5. Write the sentences.

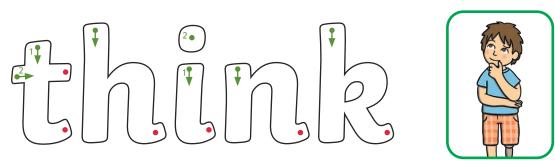
Listen to the sentences and write them down.



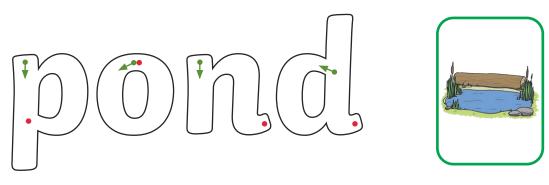


Focus: CVCC words

Write the words:



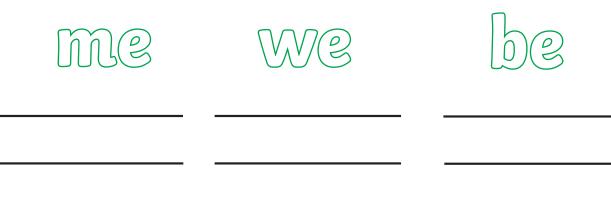
think



pond

1. Spell the tricky words.

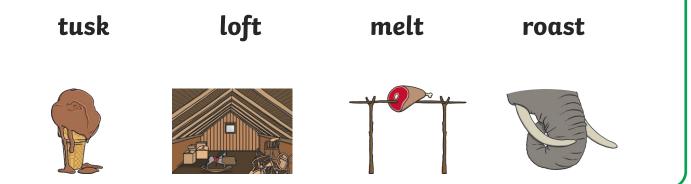
Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Then, spell the tricky words on the lines below.





2. Read and match.

Read these words and draw lines to match them to the correct pictures. Add in sound buttons to help you.

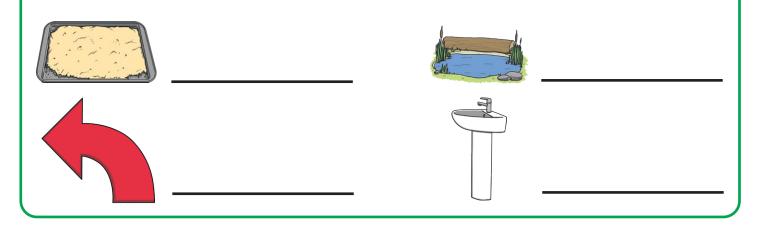


3. Read the sentences.



4. Spell the words.

Look at the picture, say the word and write each sound down.







Focus: CVCC words

5. Write the sentences.

Listen to the sentences and write them down.





Focus: CVCC Words

1. Read the sentences.

Sound out and blend the sounds to read the words. Remember, you can add sound buttons to help you.

The lamp has been kept in the loft. It is a pink lamp that is a bit bent. It is a good lamp and Mum can mend it. I think it might look good in the bedroom.

Mum dusts the shelf with my help. Then, she lifts the lamp to put it on. But as the lamp gets to the shelf, Vamp, the cat, jumps up. The lamp is in bits!

Mum sends a text to Dad. Dad thinks he can fix the lamp but he must see it. I think that I will keep it in my room next.

Draw and label a picture to show your favourite part of the story above.

How confident do you feel?

 $\widehat{\circ}$ $\widehat{\circ}$

 $\widehat{\circ}$ $\widehat{\circ}$





 $\check{\circ}$

Focus: CVCC Words

2. Complete the silly sentences.

Choose from the words below.
Put the in the
The is on the
Did you get a or a?
Word Bank
lamp, loft, tent, shelf, gift, bulb







