

Pupil Workbook Level 5 Week 3

Name: _____

Focus: ie saying /igh/

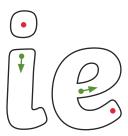
The /igh/ Sound Family

igh

ie







ie

1. Read the common exception words.

Colour the parts of the words you find tricky.

Oh Bheir

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

SOME

COME



Focus: ie saying /igh/

3. Read and match.

Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

dried

spied

cried

flies







One of the words does not match a picture. Can you draw a picture to match the word?











Focus: ie saying /igh/

igh	ie

The /igh/ Sound Family

1. Read the sentences.

Tick the sentence that matches the picture.

She fried the eggs and put them in a dish. It was not a pie.

After she spilt her mud pie, she cried and tried to pick it up.

She fried the plums and did not lie when she burnt the pan.

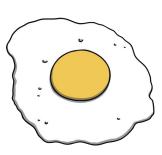


2. Spell the words.

Look at the picture, say the word and write each word down.







Focus: ie saying /igh/

3. Spell the common exception words.

Read each common exception word. Cover them and write them three more times underneath.

some	come





Focus: ie saying /igh/

The /igh/ S	ound Family
igh	ie

1. Read the story.

Highlight all of the words that contain the /igh/ phoneme.

In a far away kingdom, there was a king who liked fried egg pies. He tried his best to get the pies just right but he did not like them. He cried and cried. The queen dried his tears and said, "There, there. Have a lie down."

"I need a cook to mix my pies!" cried the king with a sigh.

One bright day, the queen spied a cook going past. "Come here!" she said. "Can you mix fried egg pies?"

"Yes," said the cook.

To the queen's delight, the cook was good at mixing fried egg pies. The king was glad, too!

2. Sort the words.

igh	ie







Focus: ie saying /igh/

The /igh/ So	ound Family
igh	ie

1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.			
Can you put a car in a pie?	yes	no	
Do you like fried eggs?	yes	no	
Is a tie smart?	yes	no	
Is it good to tell a lie?	yes	no)

2. Write the focus words.

have	
like	
some	
come	







Focus: **ie** saying /igh/

The /igh/ S	ound Family
igh	ie

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.			







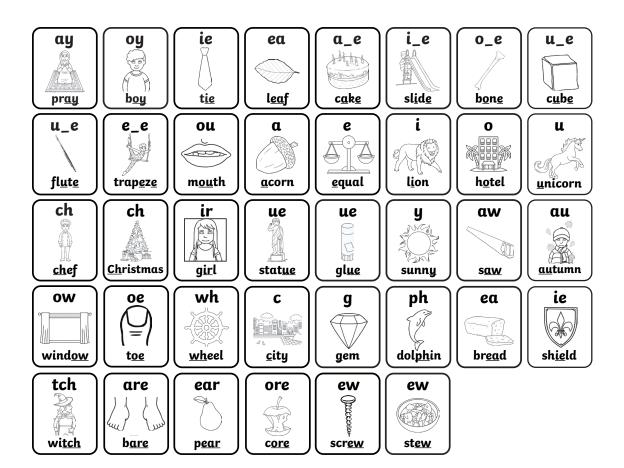
Level 5 Week 3 Additional Activities

Focus: ie saying /igh/

The /igh/ S	ound Family
igh	ie

1. Write your own silly sentence.

Use words containing the ie grapheme.	



Level 5 Week 3 Additional Activities

Focus: **ie** saying /igh/

The /igh/ S	ound Family
igh	ie

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
pie			
lie			
tie			
die			
cried			
tried			
spied			
fried			
some			
come			



