

Pupil Workbook Level 5 Week 25

Name: _____

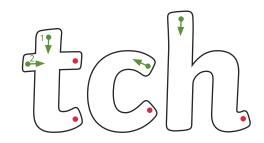
Focus: tch saying /ch/

The /ch/ Sound Family

tch



tch



ch

tch

1. Read the common exception words.

Colour the parts of the words you find tricky.

floor

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

Wednesday

brother





Focus: tch saying /ch/

The /ch/ So	und Family
ch	tch

3. Read and match.

Read these words and match them to the correct picture. Add in sound buttons to help you.

witch	crutch	kitchen	hatch

One of the words does not match a picture. Can you draw a picture to match the word?





Focus: tch saying /ch/

The /ch/ So	und Family
ch	tch

1. Read the sentences.

Tick the sentence that matches the picture.

The boy ran across the pitch.

The dog had an itchy ear.

Dad cooked tea in the kitchen.



2. Spell the words.

Look at the picture, say the word and write each word down.











Focus: tch saying /ch/

The /ch/ So	und Family
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3. Spell the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

Wednesday	brother









Focus: tch saying /ch/

The /ch/ Sound Family ch tch

1. Read the story.

Highlight all of the words that contain the /ch/ phoneme.

Kit looked through the kitchen window and saw Sam running after Ben in the garden. Sam tripped and fell into a ditch.

"Help!" shouted Sam.

Kit ran through the kitchen door to help Sam. Sam had a cut on her chin and a twisted leg.

"I have hurt my leg," said Sam. "Quick, run and fetch Mum!"

Mum and Dad ran outside.

"We need to take you to the hospital," said Dad, as he ran to fetch the car.

At the hospital, Sam sat on a chair and waited to see the doctor.

"Your leg is broken," said the doctor. "I am glad your brother found you. I will have to put a cast on it."

"Can I have a red cast so it will match my trainers?" asked Sam.

"I shall fetch my bag and see what I can do!" said the doctor.

The doctor put the cast on Sam and gave her a crutch. Sam used the crutch to get back to the car.

"Shall we go home for lunch?" asked Dad.

2. Sort the words.

ch	tch







Focus: tch saying /ch/

The /ch/ So	und Family
ch	tch

1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.		
Can a dog fetch a stick?	yes	no
Have you ever played in a match?	yes	no
Can a chick hatch from an egg?	yes	no
Can you catch a castle?	yes	no

2. Write the focus words.

stitch	
ditch	
<u>match</u>	
kitchen	







Focus: **tch** saying /ch/

The /ch/ So	und Family
ch	tch

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Think carefully about which graphemes to use to spell the words.					words.
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Level 5 Week 25 Additional Activities

Focus: tch saying /ch/

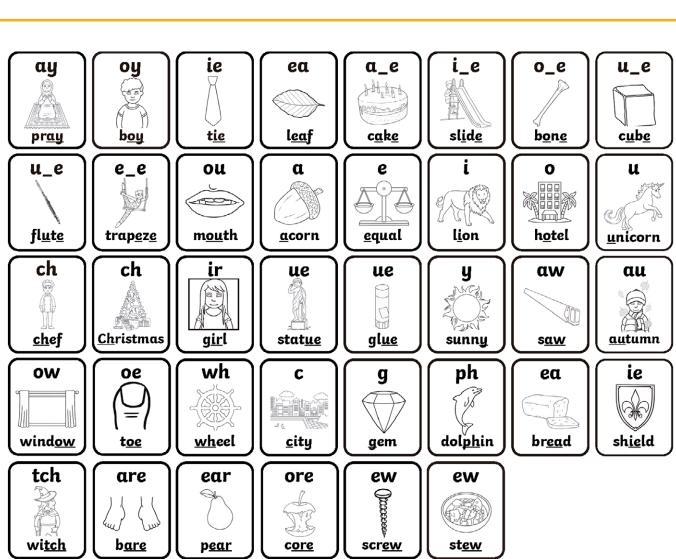
The /ch/ Sound Family

ch

tch

1. Write your own silly sentence.

Us	e words containing	the tch grap	heme.		
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					_
					-
					-



Level 5 Week 25 Additional Activities

Focus: **tch** saying /ch/

The /ch/ Sound Family					
ch	tch				

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
catch			
match			
fetch			
witch			
stitch			
ditch			
crutch			
kitchen			
Wednesday			
brother			



