

# Year 2 Spring Term 1 Overview – Group 1

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Spellings will be tested every Friday.

Test on Friday 12.1.2024	Test on Friday 19.1.2024	Test on Friday 26.1.2024	Test on Friday 2.2.2024	Test on Friday 9.2.2024
<b>Week 1</b> Adding –ed, –er and –est to a word ending in –y with a consonant before it	<b>Week 2</b> Adding –ing to a word ending in –y with a consonant before it	<b>Week 3</b> Adding –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it	<b>Week 4</b> Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant after a single vowel	<b>Week 5</b> The sound /or/ spelt 'a' before l or ll
copier	copying	hiking	patting	all
copied	crying	hiked	patted	ball
happier	replying	hiker	humming	call
happiest	marrying	nicer	hummed	walk
cried	carrying	nicest	dropping	talk
replied	flying	shiny	dropped	always
tried	trying	being	sadder	small
dried	drying	shining	saddest	wall
driest	skiing	scary	runner	fall
funnier	taxiing	scaring	runny	altogether