

PE

Dance:

To think about how I move around the room like a superhero.

To put a number of movements together to make a routine.

Hands

To develop my hand-eye co-ordination.

History

To talk about toys from today.

To describe toys from the past.

To investigate what materials toys from the past were made from.

To compare toys from the past with toys from today.

To investigate books from the past.

To understand what a part and a whole is.

To find a whole.

To find a part.

To write and solve addition number sentences.

To add more.

To add together.

To solve addition word problems.

To write and solve subtraction number sentences.

To subtract by crossing out.

To subtract on a number line.

To know my number bonds to 10.

To know my numbers bonds within 10.

To work systematically.

Music - Tempo

To demonstrate slow and fast with my body.

To demonstrate slow and fast beats whilst performing a rhyme.

To perform in front of others.

PSHE

To understand my emotions.

To understand what I am like.

To understand my bed time routine and why it is important.

To understand what I find relaxing.

To understand about my own personal hygiene and how to keep clean.

To understand how to stay safe in the sun.

To understand what allergies are.

To understand the people who keep us safe.

Religious Education

To understand what Christian’s believe.

To understand what Christian’s believe about God.

To explore the Bible and what it teaches Christians about God.

To understand why Jesus is important.

To understand why people pray.

Art and DT

To research different types of puppets.

To design a hand puppet.

To make a hand puppet using my design.

To evaluate my hand puppet.

Computing

To understand what an algorithm is.

To understand what a computer bug is.

To understand that computers use inputs and outputs.

To understand what decomposition is.

To know how to debug an algorithm.