

### Computing

- To be able to log on and off correctly.
- To use a mouse/mousepad.
- To open and close programmes.
- Type using capital and lower case letters.
- Save work in a specific area.

### Art and Design -

- To complete a self-portrait.
- To name the primary colours and know which to mix to create the secondary colours.
- To use a simple painting program to create a picture.
- To save work and go back to improve it.
- To verbally evaluate own artwork and make alterations to improve it.

### Religious Education

What does it mean to belong to a faith community?

- To recognise and name some symbols of belonging from their own experience.
- To give an account of what happens at a traditional Christian infant baptism /dedication
- To identify two ways people show they belong to each other when they get married.

### PSHE/ British Values

- To understand that families look after us.
- To begin to understand the importance of positive friendships.
- To understand how others show emotions
- To begin to understand how friendships can make us feel and that they can have problems that we can overcome.
- To begin to understand what is meant by a stereotype.

### Music- Exploring Sounds and Performance

Focus - Beat

- To perform a steady beat at two different tempi
- To respond to music
- To copy and repeat a pattern of beats
- To perform as a group with concentration
- To create their own repeating pattern using body percussion

### Hook

Treasure hunt using a map of the school.

### Topic The World And Me



### Science

- To identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- To describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).
- To identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.

Ongoing- Weather - seasonal changes across 4 seasons

### Mathematics

- To count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- To count, read and write numbers to 10 in numerals and words.
- To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- To say one more or one less. Count in multiples of twos.
- To represent and use number bonds and related subtraction facts (within 10)
- To add and subtract one digit numbers (to 10), including zero.
- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- To solve one step problems that involve addition and subtraction
- To recognise and name common 2D and 3D shapes,
- To describe position, direction and movement

### English

- To listen and respond appropriately to adults and children
- To build their vocabulary
- To apply phonic knowledge and skills to decode words
- To read the 40+ phonemes
- To read accurately by blending
- To read some common exception words
- To listen to and discuss a wide range of books
- To link their reading with their own experiences.
- To join in with predictable phrases
- To discuss word meanings
- To spell words containing the 40+ phonemes and Tricky Word
- To name the letters of the alphabet in order and use them to spell words
- To sit correctly at a table, holding a pencil comfortably
- To form capital letters and digits 0-9
- To say out loud what they are going to write
- To compose sentences orally
- To leave spaces between words
- To begin to punctuate sentences using capital letters and full stops

### Geography

- To name and locate the 4 countries and capital cities of the UK.
- To learn the 7 continents and 5 oceans.
- To learn geographical similarities and differences between locations- postcards
- To learn key physical features - rainforest environment
- To use world maps, atlases and globes.
- To identify seasonal and daily weather patterns.

### PE - Running and Health and Wellbeing

- To develop our running technique
- To improve our agility.
- To understand why agility is important in sports