**Eagle Class Challenge Homework Autumn 2 – Woeful War**

Please note: **There is the expectation that homework will be completed each week**.

We would like children to complete a Maths and EGPS task each week – tasks will be set using the platforms Education City and MyMaths. The weekly tasks will support your child’s learning. Should weekly homework tasks not be completed, time will be provided, during lunch breaks, in school for your child to complete them. Children can also complete other challenge tasks as well throughout the half term.

The deadline for challenge tasks is Tuesday 10th December 2024

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|  | **Regular Weekly Homework**: Reading, statutory Year 5/6 spellings, multiplication practice.  Reminder: Copies of spelling sheets can be found on our class web page.  **Topic linked homework**: choose at least one of these challenges to complete each week. You should aim to complete enough activities to earn a minimum of 30 house points. Each task is worth 5 Dojo points. | | | |
| **Knowledge and Understanding** | | **Applying and Analysing** | **Creating and Evaluating** |
| **Communication and Literacy**  **(Reading, Writing and Speaking)** | **EGPS (English, Grammar, Punctuation and Grammar)**  Weekly tasks will be set on Education City (www.educationcity.com) | | **Reading Activity**  Choose a book to read for pleasure and write a summary of it.  Daily reading is encouraged and reading records should be completed weekly | **Writing Activity**  *When the Sky Falls by Phil Earle*  Using the text *When the Sky Falls* as a stimulus, can you write a balanced argument about whether animals should be kept in zoos or not? |
| **Logical, Reasoning and Mathematical**  **(Science and Maths)** | **Maths – Weekly**  Each week (Thursday), an activity will be set on MyMaths (www.mymaths.co.uk) or Education City. This will be related to the work completed in class that week to ensure consolidation of understanding. Please complete the activity set by the following Tuesday. If there are any issues accessing a device to complete these tasks, please do let either Mrs Bunch or Mrs Rope know ASAP. | | | |
| **Visual / Spatial / Kinaesthetic**  **(Creative Arts)** | **Art and design**  Can you create a model of a World War 2 air raid shelter or a gas mask?  Authentic WW2 Corrugated Iron Anderson ... | **History**  In history we will be learning about World War 2. Please choose **one** from the list of following tasks:   1. Write a list of questions that you would like to ask a WW2 evacuee 2. Find out about WW2 propaganda posters and design your own one in a similar style 3. Create a fact file about the aircraft used during the war | | |
| **School Value**  **(Perseverance)** | Having a positive growth mindset is really important - remember if a task is tricky don’t give up, keep persevering! It’s not “I can’t do it” it is “I can’t do it **yet**!” Can you think of a time that you have persevered with something that you found difficult? Write and / or draw pictures about it, showing what you did, how you didn’t give up and how it made you feel when you finally succeeded. | | | |
| **OWN TASK:** Earn up to an additional 10 house points for a task of your choice related to the topics we are covering in class this term. | | | | |

In keeping with the school’s value of aspiration, we would like to remind you that we expect homework to be of the highest possible standard and encourage all pupils to give in their homework on time. Remember – you also need to apply our school value of cooperation and strive to achieve as many house points for your team as possible.