**Eagle Class Challenge Homework Summer 1**

Please note: **There is the expectation that homework will be completed each week**.

We would like children to complete a Maths and EGPS task each week – tasks will be set using the platforms Education City and MyMaths. The weekly tasks will support your child’s learning. Should weekly homework tasks not be completed, time will be provided, during lunch breaks, in school for your child to complete them. Children can also complete other challenge tasks as well throughout the half term. The deadline for challenge tasks is Friday 23rd May 2025.

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|  | | **Regular Weekly Homework**: Reading, statutory Year 5/6 spellings, multiplication practice.  Reminder: Copies of spelling sheets can be found on our class web page.  **Topic linked homework**: choose at least one of these challenges to complete each week. You should aim to complete enough activities to earn a minimum of 30 house points. Each task is worth 5 Dojo points. | | | | |
| **Knowledge and Understanding** | **Applying and Analysing** | | | **Creating and Evaluating** |
| **Communication and Literacy**  **(Reading, Writing and Speaking)** | | **EGPS (English, Grammar, Punctuation and Grammar)**  Weekly tasks will be set on Education City ([www.educationcity.com](http://www.educationcity.com)) or sent home as a paper exercise. | **Reading Activity**  Choose a book to read for pleasure and complete a book review. Templates are available if needed or you can create your own format if you would like to.  Daily reading is encouraged and reading records should be completed weekly. | | | **Writing Activity**  Choose a **one** of the following topics and write a balanced argument about it:   * School uniform * Animals in zoos * Homework   If you would like a checklist of features that should be included in a balanced argument, please ask Mrs Bunch or Mrs Morrison and we will happily provide one. |
| **Logical, Reasoning and Mathematical**  **(Science and Maths)** | | **Maths – Weekly**  Each week (Thursday), an activity will be set on MyMaths (www.mymaths.co.uk) **or** Education City **or** sent home as a paper-based activity. This will be related to the work completed in class that week to ensure consolidation of understanding. Please complete the activity set by the following Tuesday. If there are any issues accessing a device to complete these tasks, please do let either Mrs Bunch or Mrs Morrison know ASAP. | | | **Science**   1. In Science, we will be learning about the cardiovascular system. Can you design and make a 3-D model of the heart? Use any materials you would like to. Can you label your model? 2. We will be learning about healthy diets, can you create a menu for healthy, balanced 3-course meal? You could have a go at making some of the dishes! | |
| **Visual / Spatial / Kinaesthetic**  **(Creative Arts)** | | **Art and design**  Can you create a piece of art depicting a scene from Africa? Choose any materials that you like and a scene from any area of Africa. | | **Geography**  In geography we will be learning about the continent of Africa. Produce an information report / poster / leaflet about **one** of these topics:   * The River Nile * The Sahara Desert * Madagascar | | |
| **School Value**  **(Creativity)** | Be creative! Create something that represents you! | | | | | |
| **OWN TASK:** Earn up to an additional 5 Dojo Points for a task of your choice related to the topics we are covering in class this term. | | | | | | |

In keeping with the school’s value of aspiration, we would like to remind you that we expect homework to be of the highest possible standard and encourage all pupils to give in their homework on time. Remember – you also need to apply our school value of cooperation and strive to achieve as many house points for your team as possible.