**The Crockenhill Primary School Whole School Curriculum Map 2024 - 2025**

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| **YEAR R** | | | | | | | | | | | | | | |
| **Term** |  | **English**  **(Core Texts)** | **Maths**  **(White Rose)** | **Science**  **(Kent Planning)** | **History** | **Geography** | **Art / DT** | **RE**  **(Kent Agreed Syllabus)** | | **Computing**  **(Kapow)** | **PSHE / RSE**  **(Kapow)** | **Music**  **(Kapow)** | **PE**  **(Complete PE)** | **Forest School** |
| 1 | Marvellous Me | School focus text | 2 weeks – getting to know the children.    Match, sort and compare    Talk about measure and patterns    It’s Me 1, 2, 3 | Hands-on exploration of natural materials in the outdoor environment.  Autumn walk – collecting natural resources, using them as props in play and observing changes  Exploring materials with similar and/or different properties.  Learning names for different parts of our body | Family tree  Family memories  How have I changed?  Memory box  Learning Journey display  Mary Seacole | Tour of the school  Comparing different families (using some fiction and non-fiction texts/images)  People who help us  Mary Seacole (BHM)  What makes me unique? Discussing different appearances, skin colours and hair types.  Police officer visit | Nursery rhymes  Exploring musical instruments  Role play areas with props  Small world trays  Building models using construction equipment.  Colours and mixing  Self-portraits,  Autumn themed paintings/collage  Using shapes to draw people and objects.  Drawing emotion  Christmas card design | F5 Where do we belong? | RE F1 What stories are special and why? | **Kapow EYFS Autumn 1: Computing through continuous provision** | **Kapow RSE & PSHE:**  Building relationships: Special relationships    Class Rules  Routines  Circle time – Weekend News  Stranger Danger  Safer strangers  Road safety  How can we look after our bodies?  Dental hygiene | Exploring Sound | **Agility**  Fine-motor and gross-motor   provision  Obstacles  Large equipment parachute games  Changing for PE  Write Dance  Walking 1  Hands 1 |  |
| 2 | Celebrations | Happy birthday Maisy | It’s Me 1, 2, 3    Circles and Triangles    1, 2, 3, 4, 5    Shapes with 4 sides | Changing seasons and weather in different seasons/places   Exploring colours of the rainbow – skittle experiment. | Bonfire Night – exploring and identifying old and new photographs of London  What do you celebrate? Past experiences  Learning Journey display and Memory Box | Beginning to explore a globe and Google Earth images of different countries (India and UK)  Celebrating special times  Bonfire Night  Diwali – Rama and Sita storytelling  Indian food tasting  Visitors from different religious/ cultural communities  Birthdays  Weddings  Christmas  How is Christmas celebrated in Australia?  Christmas Jolly Postman - maps | Diwali decorations  Responding to music  Bollywood music  Clay/salt dough Diya lamps  Firework pictures, Christmas decorations, Christmas carols  Seasons and weather artwork  Home corner  Colour mixing – primary colours  Cooking – gingerbread men | F4 Which times are special and why? | **Kapow Computing systems and networks: Using a computer** | **Kapow RSE & PSHE:**  Building relationships: My family and friends  Circle time – Weekend News  Bonfire Night Safety  Healthy lifestyle – how can we look after our bodies?  How can we dress appropriately for different seasons/weather? | Celebration music | **Balance**  Getting changed for PE  Moving in different ways  Dancing/moving to music (Diwali)  Healthy lifestyle  Hands 2  Moving |  |
| 3 | Ticket to Travel | The Train Ride | Alive in 5    Mass and Capacity    Growing 6, 7, 8    Length, height and time | Winter – changing seasons  Boats  - sink and float investigations  Journey to  space  Planets in the solar system  Gravity  Significant figures who have been to space | Old vs new transport  What was life like in the past?  My local area – what was it like in the past? | Chinese New Year celebrations and food tasting  Exploring Africa  Transport – long and short journeys. How do you get to school?  Transport in different places in the world  Comparing places on Google Earth  My home on a map  Local walk | Design your own transport  Winter and spring crafts  Transport crafts  Travel agents  Planets crafts, collage, sun catchers,  marbling  Transport mark making/ small world  Chinese New Year crafts  Space crafts – 3D rockets, star constellations, alien | F3 Which places are special and why? | **Kapow Programming 1: All about Instructions**  Learn to receive and give instructions and understand the importance of precise instructions.    **INTERNET SAFETY DAY** | **Kapow RSE & PSHE:**  Self-regulation: Listening and following instructions  Road safety  Expressing my feelings and considering feelings of others  Managing own needs  Healthy eating  Self-confidence – sharing ideas with others, taking risks, choosing activities/resources to achieve a goal  Looking after the planet | Transport | Refine   skills already   acquired  Getting changed for PE  Following instructions  **Coordination**  Jumping 1  Feet 1 |  |
| 4 | Once Upon a Time | The Gigantic Turnip | Length, height and time    Building 9 and 10    Explore 3D shapes | Investigations of materials – which material is best to build a strong house for the 3 little pigs?  Sorting materials  Magnets- investigating different forces  Animals in spring  Signs of Spring  Bird feeders | Distinguishing between new vs old bridges    Castle features  Memory   box  Learning Journey display | Types of bridges – building a new bridge for the goats  Creating maps of the forest  The Ghanaian princess – share stories from different cultures. | Spring crafts  Easter crafts and activities  Role play area – castle  Daffodils observational painting  Traditional tales craft | Easter | **Kapow Computing systems and networks: Exploring hardware**  Tinkering and exploring with different computer hardware and learning to operate a camera. | **Kapow RSE & PSHE:**  Self-regulation: My feelings  Grandparents (Little Red Riding Hood) - why are they special?  Mother's Day  Goldilocks – why is sleep good for our bodies?  Good and evil characters  Healthy food in grandma’s basket  Toothbrushing  Stranger danger | Musical stories | Revise and refine fundamental skills/skills acquired  **Play**  High, Low, Over, Under  Nursery Rhymes |  |
| 5 | Amazing Animals | What the Ladybird Heard | To 20 and beyond    How many now?    Manipulate, compose and decompose    Sharing and grouping | Farm animals – where does food come from  Names of baby animals  Habitats  Camouflage  Sorting animals  Animal facts  Life cycles – frogs, butterflies  Seasonal changes – hibernation  Nocturnal/diurnal animals  Growing | Animals from the past – dinosaurs    The role of an archaelogist    Aesop Fables – tortoise and hare | Comparing African and Indian elephants    Explore the globe    Animals from different   continents    Continents song | Animal crafts  Build homes for minibeasts  Flower potions  Matisse’s snail  salt dough fossils  Giraffes can’t dance – talent show  Sketching animals  Animal patterns/ bubblewrap  Safari binoculars  Mirror paintings  Lion fork art  Pasta snail shells  3D animals | F6 What is special about our world? | **Kapow Programming 2: Programming Bee-Bots**  Learn about directions, experiment with programming a Bee-Bot and tinker with hardware. | **Kapow RSE & PSHE:**  Managing self: My wellbeing  Solving problems  Putting on/fastening own coat  Farmer Duck – laziness  Caring for animals  Classroom chores – being helpful  Emotions – The Bad-Tempered Ladybird  Climate change – how can we help?  Save the planet song | Music and movement | Revise and refine fundamental skills/skills acquired    **Ourselves**  **Dinosaurs** |  |
| 6 | Under the Sea | Billy’s Bucket | SHaring and grouping    Visualise, build and map    Make connections    Consolidatio | Habitats – how are animals adapted to live in the sea?  Learning facts about sea creatures    Freezing/melting  Icy water in Antarctica  Float/sink investigations  Magnets | Pirates  Seasidesnow vs then  Seaside transport  Magic  Grandad  Tiddler -  schools  in the past | Children’s experiences of being at the seaside  Seaside features  Contrasting beaches | Sand pictures  Rainbow fish collage  Lighthouse crafts  Sea creatures crafts  Colour mixing -  beach  huts  Junk  modelling – sea transport  Underwater crafts  Foil paintings  Ice paintings  Bubblewrap sea painting  Celery stamp fish fins  Tape resist art  Fork art  Pirate art | F2 Which  people are special  and why? | **Kapow Data Handling: Introduction to data**    Sorting and categorising data and an introduction to branching databases and pictograms. | **apow RSE & PSHE:**  Managing self: Taking on challenges  Circle time rainbow fish – sharing, kindness, friendships  Transition – how am I unique to others? My talents/  Tiddler – telling fibs  Working together and resolving conflicts  Looking after sea creatures  Sun/water safety | Big band | Revise and refine fundamental skills/skills acquired    **Games for Understanding**  Rackets, Bats, Balls and Balloons |  |

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| **YEAR 1** | | | | | | | | | | | | | | | |
| **Term** | **Topic Title** | **English**  **(Core Texts)** | **Maths**  **(White Rose)** | **Science**  **(Kent Planning)** | | **History** | **Geography** | **Art / DT** | **RE**  **(Kent Agreed Syllabus)** | **Computing**  **(Kapow)** | **PSHE / RSE**  **(Kapow)** | **Music**  **(Kapow)** | **PE**  **(Complete PE)** | **Forest School** | **English**  **(Core Texts)** |
| **1** | The World and Me | School focus text  Information leaflets  Poetry (seasons) | Place Value  (within 10) | Animals Including Humans | Seasonal Changes |  | The UK | Self portrait  Exploring colour – Kandinsky | 1.7 What does it mean to belong to a faith community? | Computing systems and networks: improving mouse skills | Family and relationships including people’s emotions | Pulse and rhythm | Health and Wellbeing  Running 1 |  | Forest School |
| **2** | Toys | Not a Stick  Traction Man  Non-Fiction texts | Addition and Subtraction (within 10)  Geometry (shape) | Changes in living memory:  Toys from the past |  | Christmas Cards  Making puppets | 1.1 Who is a Christian and what do they believe? Part 1 | Programming   1. Algorithims unplugged | Health and Wellbeing including my emotions | Tempo | Hands 1  Heroes |  | Forest School |
| **3** | Explorers | The Great Explorer  The Lonely Beast | Place Value  (within 20)  Addition and subtraction (within 20) | Everyday Materials |  | Weather Around the World | Collage  Hot air balloons | 1.1 Who is a Christian and what do they believe? Part 2 | Skills showcase: Rocket to the moon | Safety and the changing body including people who keep us safe | Musical vocab | Wide, Narrow, Curled  The Zoo |  |  |
| **4** | Explorers | Orion and the Dark  Man on the Moon (Bob) | Place Value  (within 50)  Length and Height  Mass and Volume | Significant Explorers |  | DT – mechanism (rockets) | 1.6 How and why do we celebrate sacred times? (Part 1 Easter) | Programming   1. Bee-Bots | Citizenship including caring for others | Timbre and rhythmic patterns | Hands 2  Feet 1 |  |  |
| **5** | Let’s get growing! | Out and About  Jack and the Beanstalk  T | Multiplication and division  Fractions  Geometry (position and direction) | Growth – Humans and Plants | Travel and Transport |  | Food and nutrition – fruit/vegetable kebabs | 1.5 What makes some places sacred? | Creating Media -  Digital Imagery | Economic wellbeing including money | Pitch and tempo | Jumping 1  Growing |  |  |
| **6** | Oh I do like to be beside the seaside | The Storm Whale  The Lighthouse Keeper’s Lunch | Place Value  (within 100)  Measurement (money)  Time |  | The seaside | Vegetable block printing  Natural sculptures – Georgia O’Keefe | Data Handling: Introduction to data | Wellbeing:  -Discover  -Take notice  -connect  -Give  -Move  Transition | Vocal and body sounds | Games for Understanding  Rackets, Bats and Balls |  |  |

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| **YEAR 2** | | | | | | | | | | | | | | | |
| **Term** | **Topic Title** | **English**  **(Core Texts)** | **Maths**  **(WRM)** | **Science** | | **History** | **Geography** | **Art / DT** | **RE** | **Computing**  **(Kapow)** | | **PSHE / RSE** | **Music**  **(Kapow)** | **PE** | **Forest School** |
| **1** | Riotous Royals | School focus text  The Birthday Crown  The Magic Finger | Place Value  Addition and Subtraction | Everyday Materials | Working Scientifically – investigations | British Kings and Queens |  | Art - Self portrait  DT – STRUCTURES castles and throne Making | 1.2 Who is a Muslim and what do they believe?  (Part 1) | Computing systems and networks: What is a computer? | Online Safety | Family and relationships including differences | West African call and response song | Dance – Mr Candy’’s Sweet Factory  Team Building |  |
| **2** | Nurse Nurse! | Claude in the City  Information books | Addition and subtraction  Geometry (shape) | Animals including humans | History of nursing  (Remembrance Day) |  | Art – Christmas cards  Crown making | 1.2 Who is a Muslim and what do they believe?  (Part 2) | Programming -  Algorithms and debugging | Citizenship and community | Orchestral instrument s | Gym – linking  Creating Games |  |
| **3** | Woodland Wildlife | Gregory Cool  The Hodgeheg | Money  Multiplication and division | Living Things and their Habitats |  | Around the World inc. Compare and contrast local area with Tobago | Chinese food and cooking  3D art – habitats | 1.3 Who is Jewish and what do they believe? | Computing systems and Networks –  Word processing | Safety and the changing body including appropriate contact & NSPCC PANTS | Musical me | Gym – pathways  Games for Understanding |  |
| **4** | Woodland wildlife | One Night Far From Here  Meerkat Mail  Zeraffa Giraffa | Length and Height  Capacity, Mass and Volume |  | Local area and our environment | Monet – intro into watercolour | 1.6 How and why do we celebrate sacred times? (Part 2 – Judaism and Islam) | Programming   1. Scratch | Economic wellbeing including money | Dynamics, timbre, tempo and motifs | Dance – water  Dodging 1 |  |
| **5** | Fire Fire! | The Boy who Grew Dragons  Toby and the Great Fire of London | Fractions  Time | Plants | The Great Fire of London |  | DT – 3D art and relevant materials (dragon eyes – clay) | 1.4 How can we learn from sacred books? | Creating media – stop motion | Health and wellbeing | British songs and sounds | Balls skills – feet 1  Rackets, bats and balls | Forest school |
| **6** | Fire Fire! | Pudding Lane (film unit)  Vlad and the Great Fire of London | Statistics  Position and direction  Consolidation |  | DT – mechanisms: wheels and axis | 1.5 How should we care for others around the world and why does it matter? | Data Handling – International space station | Wellbeing:  -Discover  -Take notice  -connect  -Give  -Move    Transition | Myths and legends | Healthy and wellbeing  Athletics | Forest school |

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| **YEAR 3** | | | | | | | | | | | | | | | | |
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| **1** | Stone Age | School focus text  Ug, Boy Genius of the Stone-Age/ Stone Age Boy | Place Value  Addition and Subtraction | Forces and Magnets | Working Scientifically – investigations | Stone Age |  | Art - Self portraits  Art – cave paintings    Art – pointillism (Seurat) | L2.7 What does it mean to be a Christian in Britain today? | Computing systems and networks: Networks & the Internet | Online Safety | Family and relationships including respect | Ballads | Symmetry and Asymmetry  Tag rugby | French greetings |  |
| **2** | Varjak Paw | Multiplication and division Part A |  | UK – counties, cities, rivers, seas and mountains | DT – Textiles – Christmas decorations  Art – Christmas cards | L2.2 Why is the Bible so important to Christians today? | Programming  Scratch | Health and Wellbeing:  Circle Time and Friendship | Creating composition in response to an animation | Cannon and Unison  Football | French adjectives – colour, size and shape |  |
| **3** | Extreme Earth | Pebble in my Pocket | Multiplication and division Part B  Length and Perimeter | Rocks | Leisure and Travel |  | DT – mechanisms – levers and linkages - aircraft | L2.1 What do different people believe about God (Part 1 – Christianity and Islam) | Computing systems networks: Microsoft Office, incl email | Safety and the changing body inc online safety | Developing singing technique | Hockey  Witches and Wizards | Playground games – numbers and age |  |
| **4** | Mouse, Bird, Snake, Wolf | Fractions A  Mass and Capacity | Light |  | Extreme Earth | Art – volcano collages and sculptures | L2.5 why are festivals important to religious communities? | Computing Systems & Networks:  Journey inside a computer | Citizenship including charity | Pentatonic melodies and composition | Netball  Tennis | In a French classroom |  |
| **5** | Ancient Egyptians | Egyptian Cinderella | Fractions B  Money | Plants | Ancient Egypt |  | Art – Seurat pointillism  Clay – pyramid, sarcophagus/Egyptian Art | L2.4 Why do people pray? | Creating media – Video Trailers | Economic wellbeing | Jazz | Swimming  Cricket | French transport |  |
| **6** | The Sausage Lion | Time  Shape  Statistics | Animals including humans | Land use – Urban and Rural | DT – cooking and nutrition – what is a balanced diet | Data Handling – Comparison Card Databases | Wellbeing:  -Discover  -Take notice  -connect  -Give  -Move  Transition | Traditional instruments and composition | Swimming  Athletics | French numbers, calendars and birthdays |  |

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| **YEAR 4** | | | | | | | | | | | | | | | | |
| **Term** | **Topic Title** | **English**  **(Core Texts)** | **Maths**  **(WRM)** | **Science**  **(Kent Planning)** | | **History** | **Geography** | **Art / DT** | **RE**  **(Kent Agreed Syllabus)** | **Computing**  **(Kapow)** | | **PSHE / RSE** | **Music**  **(Kapow)** | **PE**  **(Complete PE)** | **French**  **(Kapow)** | **Forest School** |
| **1** | Into the Deep Freeze | School focus text  Ice Palace | Place Value  Addition and Subtraction | Living Things and their Habitats | Working Scientifically – investigations |  | Into the Deep Freeze | Art - Self portraits  Paul Klee | L2.8 What does it mean to be a Hindu in Britain today? | Computing systems and networks – collaborative learning | Online Safety | Family and relationships including stereotypes | Body and tuned percussion – rainforest theme | Swimming  Tag Rugby | Portraits |  |
| **2** | The Victorious Victorians | Great Expectations | Addition and subtraction  Area  Multiplication and Division | Electricity | Victorian Britain |  | DT – Electrical systems – light up scenes  Art – Christmas cards | L2.5a How do people from religious and non-religious communities celebrate ke festivals? | Programming Further coding with Scratch | Health and wellbeing inc emotions and mental health | Rock and roll | Swimming Football | French clothes |  |
| **3** | The Romans | Roman Myths and Legends | Multiplication and division Part  Length and Perimeter  Fractions | Animals including humans | Roman Britain | Italy – region study | DT Food – pizza making  Art – Roman mosaics | L2.1 What do different people believe about God? (Part 2 Hinduism and Humanism) | Creating media: Website design | Citizenship including communities | Changes in pitch, tempo and dynamics | Bridges  Space | French food |  |
| **4** | Vesuvius Poovius | Fractions and decimals | Sound |  | DT – structures  Shell structure as protection | L2.3 Why is Jesus inspiring to some people? | Skills showcase: HTML | Economic wellbeing including money | Haiku, music and performance | Levels and Direction  Tennis | Eurovision |  |
| **5** | Our World | The Iron Man | Decimals  Money  Time | States of matter | Local History study – history of agriculture (focus on Tudor history) |  | DT – cooking and nutrition -seasonal availability | L2.9 What can we learn from religions about deciding what is right and wrong? | Programming 2: computational thinking | Safety and the changing body introducing puberty | Samba and carnival sounds | Cricket  Athletics | Circle of Life |  |
| **6** | Water Works | Oliver and the Seawigs | Shape  Statistics  Position and direction |  | Rivers and coasts | Art – William Morria polystyrene printing | L2.6 Why do some people think that life is a journey and what significant experiences mark this? | Data Handling – investigating weather | Wellbeing:  -Discover  -Take notice  -connect  -Give  -Move  Transition | Adapting and transposing motifs | Rounders  Netball | Weather and the water cycle |  |

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| **YEAR 5** | | | | | | | | | | | | | | | | |
|  | Topic Title | **English**  **(Core Texts)** | **Maths**  **(WRM)** | **Science**  **(Kent Planning)** |  | **History** | **Geography** | **Art / DT** | **RE**  **(Kent Agreed Syllabus)** | **Computing**  **(Kapow)** |  | **PSHE / RSE** | **Music**  **(Kapow)** | **PE**  **(Complete PE)** | **French**  **(Kapow)** | **Forest School)** |
| **1** | Vicious Vikings | School focus text  Beowolf | Place Value  Addition and Subtraction | Properties and change of materials | Working Scientifically – investigations / scientists and inventors | Vikings and Anglo Saxons |  | Self portraits  DT Structures – frame structures Make a Viking longboat/ shield | U2.5  What does it mean to be a Muslim in Britain today? Part 1 | Computing systems and networks – search engines | Online Safety | Family and relationships including respecting myself | Composition notation | Tag Rugby  Hockey | Monster pets |  |
| **2** | Boy at the Back of the Class | Multiplication and Division  Fractions A | Living Things and their Habitats | North American region study | DT Frames and structures – Heorot  Art – Christmas Cards | U2.7 What matters most to Christians and Humanists? | Programming 1: music | Health and wellbeing inc embracing failure | Blues | Football  Flight | Shopping in France |  |
| **3** | Eureka! It’s the Greeks! | The Adventures of Odysseus | Multiplication and division Fractions B | Earth and space | Ancient Greece |  | Art – Clay pots  DT – food and nutrition adapt a recipe | U2.4 If God is everywhere, why go to a place of worship? | Data Handling: Mars Rover 1 | Economic wellbeing inc income and expenditure | South and West Africa | Swimming  Greeks | Space exploration |  |
| **4** | King of the Sky | Decimals and percentages  Perimeter and area  Statistics | Animals including humans | Mountains in the UK | Art - Create comedy and tragedy masks | U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? | Programming 2: Micro:bit | Safety and the changing body including puberty | Composition to represent the festival of colour (Holi) | Swimming  Handball | French speaking world |  |
| **5** | Let’s go bananas! | The London Eye Mystery | Shape, position and direction  Decimals  Properties of shape | Forces |  | Earth matters – energy, the environment and fairtrade | DT – mechanical systems pulleys and gears | U2.1 Why do some people believe that God exists? | Creating media: stop motion animation | Citizenhip inc rights and responsibilities | Looping and remixing | Cricket  Counter balance and counter tension | French verbs |  |
| **6** | Poetry – The Highwayman | Negative numbers  Converting units  Volume |  |  | Art – pop art including digital art | U2.10  Green religion: How and why should religious communities do more to care for the Earth? | Skills showcase: Mars Rover 2 | Wellbeing:  -Discover  -Take notice  -connect  -Give  -Move    Transition | Musical theatre | Running  Throwing and Jumping  Rounders | French family |  |

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| **YEAR 6** | | | | | | | | | | | | | | | | |
|  | **Topic**  **Title** | **English**  **(Core text)** | **Maths**  **(White Rose Maths)** | **Science**  **(Kent Planning)** |  | **History** | **Geography** | **Art / DT** | **RE**  **(Kent Agreed Syllabus)** | **Computing**  **(Kapow)** |  | **PSHE / RSE**  **(Kapow)** | **Music**  **(Kapow)** | **PE**  **(Complete PE)** | **French**  **(Kapow)** | **Forest School** |
| **1** | The Americas | School focus text  There’s a Boy in the Girls’ Bathroom | Place Value  Addition and Subtraction Multiplication and Division | Living Things and their Habitats | Working Scientifically – investigations / scientists and inventors |  | The Americas | Self- portraits DT – Textiles - design a dress | U2.6 What does it mean to be a Muslim in Britain today? Part 2 | Computing systems and networks – Bletchley Park | Online Safety | Family and relationships including attitudes | Dynamics, pitch and texture | Netball  Hockey | French football champions |  |
| **2** | Woeful War | Rose Blanche  When the Sky Falls | Fractions  Converting Units | Evolution and inheritance | WW2 |  | Art – Van Gogh  Christmas card | U2.9 What can be done to reduce racism? Can religion help? | Programming 1: Intro to Python | Health and wellbeing including resilience toolbox | Songs of WW2 | Titanic  Matching and Mirroring | In my French house |  |
| **3** | The Maya | Rain Player  The Chocolate Tree | Ratio  Algebra  Decimals | Electricity | The Maya Civilisation |  | DT – electrical systems  Art – Maya masks  Art – Lino printing Mayan inspired designs | U2.3 Is it better to express your beliefs in arts and architecture or in charity and generosity? | Data Handling: Big Data 1 | Citizenhip – caring for others | Film music | Carnival  Creating Sequences | Planning a French holiday |  |
| **4** | Let there be light! | The Arrival  On a Beam of Light | Fractions, decimals, percentages  Area, perimeter and volume  Statistics | Light | Going Global | Creating media: history of computers | Safety and the changing body including emotions, identity and body image | Theme and variations | Tag Rugby  Football | Visiting a town in France |  |
| **5** | The Circle of Life | The Piano  Journey to Jo’Burg | Shape, Position and direction | Animals including humans |  | Africa | Dt – food and nutrition – African food | U2.3 What do religions say to us when life gets hard? | Data handling – Big Data 2 | Economic wellbeing including gambling | Composing and performing | Cricket  Handball | French sport and Olympics |  |
| **6** | The Lion King  Pig Heart Boy | Themed projects  Consolidation  Problem solving |  | African inspired art – multimedia  Programme and prop design | Skills showcase: inventing a product | Wellbeing:  -Discover  -Take notice  -connect  -Give  -Move  Transition to secondary school | Baroque | Throwing & Jumping  Running  Rounders |  |

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| **Additional experiences, enhancing the curriculum** | English:  Open Library  World Book Day  Whole School text (September return)  Summer Reading Challenge  Reading buddies  Theatre trip  Visiting theatre company  Productions  Drama Club  National Poetry Day | Number Day  STEM week  144 Club  Make £5 Grow | STEM week  Visits  Birdwatch  Science Week (2023-24) |  | Gallery Visits (2023-24)  STEM week  Art Club  Sewing Club  Community links | Performance Rock Steady  Peripatetic music teachers  Performances  Choir (2023-24) | Visits  Celebration of key historical figures and events  Trips and visits  Year 3 Stone Age Trip to Kent Life  Year 5 Vikings Trip to Kent Life  Local history walks  Remembrance  Parliament Week |  | Y3 visit to Living Land | Visits to places of worship  Visiting speakers from local churches Themed assemblies | Coding club  Internet Safety Day  STEM week | Remembrance – visit to the memorial  Year 6 – Kent Police Day  Year 6 – SALUS Safety in Action  Assemblies  Children’s Mental Health Week  Bounce Forward program to build resilience – Years 5 and 6  First Aid for children across the school  Make £5 Grow  Charity events – Children in Need, Red Nose Day etc  School Council  Parliament Week  Community Links  Buddy system  Harvest – Food Bank Links  Visits – Police  Road Safety  Residential – Y4 and Y6 | Swimming gala  Sporting tournaments and competitions  Sports clubs table tennis provision  Visiting coaches to promote different sports  External sports coach – delivering PE and CPD  Swanley Sports Hub  Dartford District  Celebration of national and international sporting events  Residential – Y4 and Y6 |  | European Day of Languages - (23/24)  Continrental Week – CASPERS |