



## COVID-19 school arrangements for behaviour

(to be read in conjunction with the behaviour Policy)

This addendum of Crockenhill Primary School's Behaviour Policy contains details of our individual arrangements around behaviour.

### Supporting children in school

Crockenhill Primary School is committed to ensuring the safety and wellbeing of all its students.

Crockenhill Primary School will continue to be a safe space for all children to attend and flourish.

The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximize safety.

Crockenhill Primary School will refer to the Government guidance for education and childcare settings.

### Behaviour support in school during Covid-19

At Crockenhill Primary School staff follow this policy - our aim is to provide a holistic environment where children can develop socially, emotionally, physically, spiritually, and academically in a safe and secure environment

*"To prevent the spread of coronavirus, schools and other settings will use a range of protective measures to create safer environments in which the risk of spreading the virus is substantially reduced. Whilst such changes are likely to look different in each setting, as they will depend upon individual circumstances, they are all designed to minimise risks to children, staff and their families."*

Full Document can be found here : <https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june#how-will-risks-to-children-teachers-and-families-be-managed>

Our children are living through unprecedented times. Their experiences of lockdown will be varied and we will need to be observing, questioning and listening. Behaviours are one of the ways children communicate with us. It is important to note that all types of families can have difficulties. All children will be trying to adapt to the changes we are facing. Therefore, relationship building with our children and families is the priority at this time. At Crockenhill we have invested time in establishing an environment where children and staff

demonstrate our core values. Kindness is an important tool in managing behaviour and we need to provide a safe space for children to talk to us.

Reasonable adjustments have been included in this addendum for students with more challenging behaviour during COVID-19. **These students will continue to benefit from individual plans created by the SENCO where necessary.**

In line with our existing behaviour policy we will be asking children to:

- Follow any altered routines for arrival or departure
- Follow school instructions on hygiene, such as handwashing and sanitising
- Follow instructions on who pupils can socialise with at school
- Move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- Adhere to expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- Tell an adult if they are experiencing symptoms of coronavirus
- Follow rules about sharing any equipment or other items including drinking bottles
- Follow new breaks or play times
- Use the allocated toilets for their small group

Changes/amendments to the below policy:

- Our main focus will remain on promoting positive behaviour and attitudes through our curriculum and other strategies. Celebration assemblies will take place weekly but in the classroom and with the appropriate social distancing measures in place.
- The behaviour system will follow the same steps, however it will not be appropriate to send a child to a partner class. Children will have reflection time in their own classroom and if needed a member of SLT will be called to facilitate further reflection time.
- In light of ensuring measures are put in place to keep both children and adults safe we endeavour not to use safer handling. Safer handling will only be used as a last resort when all other behaviour management/ de-escalation strategies have been explored.
- De-escalation strategies include:
  - Using diversion & diffusion e.g. engaging the child in a discussion about a favoured topic
  - Time out offered
  - Re-assurance
  - Verbal advice and support
  - Planned ignoring
  - Choices/consequences
  - Using negotiation

The Head teacher reserves the right to ask a child to return to home schooling if their behaviour is considered a danger to themselves or others and does not comply with the above guidance. This will not constitute a formal exclusion during this current time.