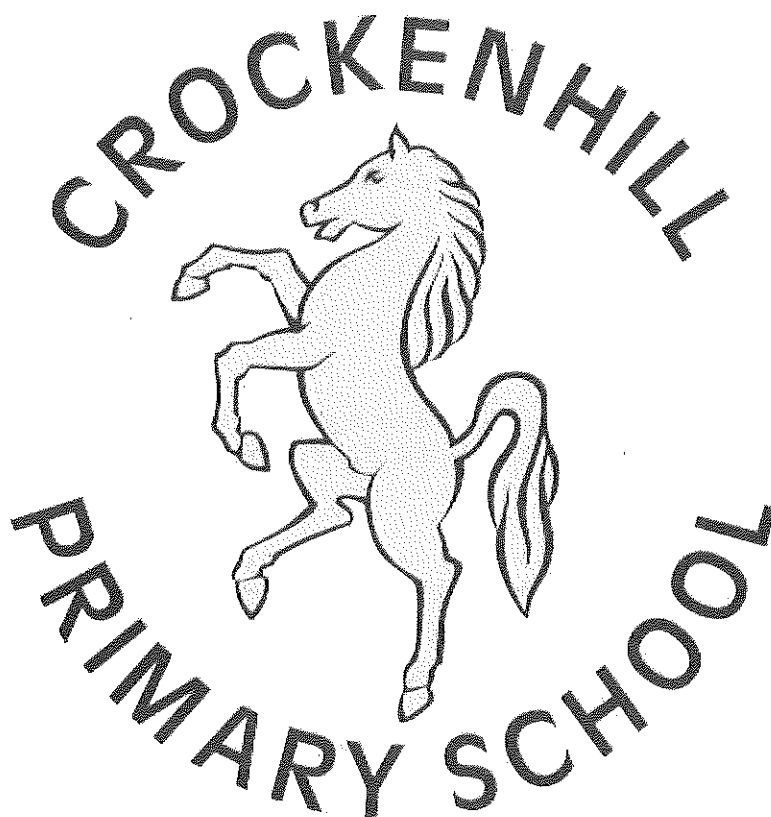


Crockenhill Primary School



Learning together. Working together. Achieving together.

Anti-Bullying Policy

Date: November 2020

Reviewed: November 2021

A handwritten signature in black ink, appearing to read "Nabeel Sheppard Fidler".

NABEEL SHEPPARD FIDLER
GOVERNORS : CHAIR

1) Objectives of this Policy

This policy outlines what Crockenhill Primary School will do to prevent and tackle bullying. The policy has been drawn up through the involvement of the whole school community and we are committed to developing an anti-bullying culture whereby no bullying, including between adults or adults and children and young people will be tolerated. This policy should be read alongside our school Behaviour policy.

2) Our school community:

- Discusses, monitors and reviews our anti-bullying policy on a regular basis.
- Supports all staff to promote positive relationships and identify and tackle bullying appropriately.
- Ensures that students are aware that all bullying concerns will be dealt with sensitively and effectively; that students feel safe to learn; and that students abide by the anti-bullying policy.
- Reports back to parents/carers regarding their concerns on bullying and deals promptly with complaints. Parents/ carers in turn work with the school to uphold the anti-bullying policy.
- Seeks to learn from good anti-bullying practice elsewhere and utilises support from the Local Authority and other relevant organisations when appropriate¹.

3) Definition of bullying

Bullying is “**Behaviour by an individual or a group, usually repeated over time, which intentionally hurts another individual either physically or emotionally**”.

Bullying can include:

- name calling, taunting, mocking, making offensive comments;
- kicking; hitting; taking belongings; producing offensive graffiti;
- gossiping; excluding people from groups and spreading hurtful and untruthful rumours.

This includes the same inappropriate and harmful behaviours expressed via digital devices (cyberbullying) such as the sending of inappropriate messages by phone, text, Instant Messenger, through web-sites and social networking sites, and sending offensive or degrading images by phone or via the internet.

Cyber bullying

At Crockenhill we embrace the advantages of modern technology, however we understand and recognise the potential for bullying to occur. Cyber bullying is an aggressive, intentional act carried out by a group or individual using electronic forms.

Cyber bullying is the use of:

- Inappropriate or threatening text messages or calls on mobile phones.

- The use of mobile phones to take pictures to cause distress, fear and humiliation.
- Producing threatening, abusive and humiliating material on websites e.g. blogs, personal website and social networking sites like Face book or Twitter.
- Using email to message others in a threatening or harassing way.
- Making fake accounts of another person.

Preventing cyber bullying:

- Y5&6 only are allowed to bring a phone to school if they have permission to walk to and from school by themselves. Phones are kept locked away in the classroom.
- To block any search engines which are inappropriate using the Kent filter system
- Teachers/parents to be made aware of internet safety
- To make children aware of the dangers of cyber bullying and for them to inform teachers if they know of anything that may be happening outside of school.
- Resources to support anti bullying online are available on our website

4) Forms of bullying covered by this Policy

Bullying can happen to anyone. This policy covers all types of bullying including:

- Bullying related to race, religion or culture.
- Bullying related to LDD (learning difficulties or disability).
- Bullying related to appearance or health conditions.
- Bullying related to sexual orientation (homophobic, transgender bullying).
- Bullying of young carers or looked after children or otherwise related to home circumstances.
- Sexist, sexual and transphobic bullying.

5) Preventing, identifying and responding to bullying

The school community will:

- Work with staff and outside agencies to identify all forms of prejudice-driven bullying.
- Actively provide systematic opportunities to develop students' social and emotional skills, including their resilience.
- Consider all opportunities for addressing bullying including through the curriculum, through displays, through peer support and through the School Council.
- Train all staff including Teachers, Teaching Assistants, Library Assistants, Midday Supervisors and Office staff to identify bullying and follow school policy and procedures on bullying, including recording incidents of bullying.
- Actively create "safe spaces" for vulnerable children and young people.
- Use a variety of techniques to resolve the issues between those who bully and those who have been bullied.

6) Involvement of students

We will:

- Regularly canvas children's views on the extent and nature of bullying.

- Ensure children know how to express worries and anxieties about bullying.
- Ensure all children are aware of the range of sanctions which may be applied against those engaging in bullying.
- Involve children in anti-bullying campaigns in schools.
- Offer support to pupils and their families who have been bullied and to those who are bullying in order to address the problems they have.

7) Liaison with parents and carers

We will:

- Ensure that all parents / carers know who to contact if they are worried about bullying.
- Ensure all parents know about our complaints procedure and how to use it effectively.
- Ensure all parents / carers know where to access independent advice about bullying.
- Work with all parents and the local community to address issues beyond the school gates that give rise to bullying.