

Expressive Arts and Design:

This term, children will be taking part in simple pretend play and begin to develop simple storylines using small world equipment like animal sets, dolls and dolls houses, etc. Children will explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them. They will be encouraged to join in dancing activities and learn new songs.

This term, children will create self-portraits using a range of techniques using closed shapes to represent objects and showing different emotions in their drawings and paintings.

Communication and Language:

This term, children will listen to a range of stories, learn rhymes, poems and songs and discuss them. They will be settling in and developing their understanding how to listen carefully and why listening is important.

Children will be learning to understand 'why' questions and two-part instructions. They will be exposed to new vocabulary and given opportunities to apply this throughout the day.

This term, there will be a focus on developing social phrases, initiating conversations with adults as well as their peers and using talk to organise themselves and their play.

We will also begin to explore the difference between fiction and non-fiction texts.

Personal, Social and Emotional Development:

This term, children will be exploring and settling into their new classroom and learn to select and use activities and resources, with help when needed. They will be encouraged to develop their confidence and become more outgoing towards unfamiliar people. Children will also be encouraged to get to know other children in their class and play together cooperatively, finding solutions when conflicts arise.

This term, there will be a focus on establishing and increasingly following our classroom rules and building constructive and respectful relationships. Children will be encouraged to consider the feelings of others and will learn ways to moderate their own feelings. They will explore diversity through thinking about similarities and differences between themselves and others. Children will be discussing their families and begin to understand that all families are valuable and special.

Children will be encouraged to become increasingly independent in meeting their own personal needs and begin to learn about different factors that support their overall health and wellbeing such as: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian.

Literacy:

This term, children will engage in extended conversations about stories, learning new vocabulary and recognising rhyme in words. Children will be encouraged to explore a range of books in our reading area; beginning to understand that print has meaning, print can have different purposes and that we read English text from left to right and from top to bottom.

Children will be provided with lots of opportunities to engage and show increasing interest in mark-making.

In Phonics, children will take part in Level 1 activities to develop their listening skills. They will then begin to learn to read individual Level 2 letters by saying the sounds for them and recognising words with the same initial sound, e.g. money and mother. They will also begin to learn to blend simple words and read some Phase 2 common exception words.

Children will practice writing their name.



Understanding the World:

This term, children will use their senses in hands-on exploration of natural, autumnal objects and learn about the effects of changing seasons on the natural world around them. They will talk about and describe themselves, as well as members of their family and continue to develop positive attitudes about the differences of people. Children will also learn about people who help us and will talk about their dreams and goals.

In RE, children will be encouraged to think about how each person is unique and valuable and consider religious beliefs about this. Children will have an opportunity to think about groups to which they belong, how some people belong to religious groups and what this means. They will look at occasions marking belonging from a number of faiths, for example welcoming ceremonies from Christianity and Islam.

Mathematics:

This term, children will practice reciting numbers in order and representing them using marks and numerals. They will match objects; discussing what is the same and different. Children will sort objects according to a type and create their own sorting rules. They will begin to make some simple comparisons of size, mass and capacity of objects using mathematical vocabulary. Children will also begin to compare quantities using language such as 'more than' and 'fewer than' and begin to learn about the 'one more than/one less than' relationship between consecutive numbers.

This term, children will talk about and identify the patterns around them; creating ABAB patterns and correcting errors in a repeating pattern. Children will also explore numbers 1-3 in more depth; finding objects, subitising and representing them in lots of different ways.

Physical Development:

This term, children will build on and refine the fundamental movement skills they have already acquired such as walking and running. Children will be encouraged to show a preference for a dominant hand and will work on using a comfortable pencil grip. They will have a diverse choice of activities to develop their fine-motor skills and using one-handed tools such as scissors.

In P.E. lessons, children will explore walking using different body parts in different directions, at different levels and at different speeds. They will also explore different ways of using their hands to move with a ball, keeping control.

Children will further develop the skills they need to manage the school day successfully such as lining up, queuing and mealtimes.