

Expressive Arts and Design:

This term, children will continue to explore different materials freely, to develop their ideas about how to use them and what to make. They will build on their previous learning; working collaboratively with their peers – sharing ideas, resources and skills. Children will use a range of materials such as clay to create diya lamps or paint/collage to create their autumn and winter themed art.

In music, children will be responding to a range of songs (including music from different cultures) expressing their thoughts and feelings.

Children will explore a range of instruments in the classroom and learn to play instruments with increasing control.

Physical Development:

This term, children will be provided with further opportunities/activities to develop their small motor skills to be able to use one-handed tools and equipment (such as pencils for writing, scissors, paintbrushes) with increasing control.

In P.E., children will continue to revise and refine the fundamental movement skills they have already acquired e.g., jumping skipping. They will take part in group activities planned to develop their ball skills: pushing, rolling, bouncing. Children will also take part in Drumba lessons, moving their bodies energetically and learning new song routines.

During structured times, children will be using their core muscle strength to achieve a good posture when sitting on the carpet.

Children will be encouraged to become increasingly independent when putting on their own jumpers/coats and doing up their zips/buttons.

Understanding the World:

This term, children will continue developing positive attitudes about the differences between people, recognise that people have different beliefs and celebrate special times in different ways. Children will explore different countries and cultures around the world. They will be using this learning to draw on similarities and differences between festivals celebrated in their home and other cultures/religions.

Children will continue to investigate the effect of changing seasons on the natural world around them.



Mathematics:

This term, children will continue to develop fast recognition of up to 5 objects, without having to count them individually and explore the composition of numbers to 5. Children will learn to solve real world mathematical problems with numbers up to 5 by learning the 'one more than/one less than' relationship between consecutive numbers.

This term, children will also talk about and explore 2D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round' and use them in different orientations to create shape pictures.

Children will also begin to learn to understand position through words alone and discuss routes and locations, using words like 'in front of' and 'behind'.

Literacy:

This term, children will consolidate their Level 2 sounds and practice blending them into simple words. Children will also begin to learn some new letter groups that each represent one sound in Level 3.

This term, children will continue to learn common exception words matched to our phonic programme to begin to read simple sentences. Children will listen to a range of stories and will be encouraged to engage in extended conversations about them, learning new vocabulary.

Communication and Language:

This term, children will be listening to a range of fictional and non-fictional texts about different cultures and festivals, learning new vocabulary.

Children will also have opportunities to act out stories they have listened to using props and will continue developing their language: articulating their ideas and thoughts in well-formed sentences, connecting one idea or action to another using a range of connectives and describing events in some detail.

Personal, Social and Emotional Development:

This term, children will continue to develop their confidence in new social situations, remembering rules without needing an adult to remind them. Children will continue to engage in social skills circle times; exploring friendships, feelings and thinking about the perspective of others to help them build constructive and respectful relationships with their peers.

This term, children will also reflect on their family history and festivals celebrated in their family to begin to see themselves as valuable individuals.