

### Expressive Arts and Design:

This term, children will explore a range of materials, techniques and be encouraged to build on their previous learning to design their artwork. Children will be encouraged to become more independent when selecting their materials in the classroom, developing creative ideas. Children will also be using junk modelling to create their transport models such as space rockets. There will be a range of creative topic-themed activities available to children in the classroom including a travel agents role play area.

In Music, children will continue to join in singing entire songs, 'pitch matching' and singing the melodic shape of familiar songs. They will continue to listen to, move to and talk about music, expressing their feelings and responses.

### Physical Development:

This term, children will continue to strengthen their large-muscle movements and fine motor skills to develop a comfortable grip with good control when holding pens and pencils.

In P.E, children will continue to learn to work collaboratively in a team, taking part in group activities to build on the fundamental movements skills already acquired. This term, the focus is on developing children's ball skills: throwing, catching, rolling and stopping a ball. Children will learn to use a range of P.E equipment independently as well as with a partner.

### Mathematics:

This term, children will continue to develop their shape and number knowledge; subitising numbers to 8, recalling some number bonds (to 5) and solving real world mathematical problems. Children will be learning mathematical vocabulary such as 'more than', 'fewer than' and 'equal' to compare quantities. Children will also build on their understanding of the 'one more than/one less than' relationship between consecutive numbers and make comparisons between objects relating to size, length, weight and capacity.

### Understanding the World:

This term, children will learn about where they live and talk about similarities and differences between life in this country and life in other countries. Children will learn about different types of transport and begin to draw information from simple maps.

Children will investigate which materials sink or float. They will also explore the natural environment around them and learn about the effects of changing seasons on the natural world around them.

Additionally, children will learn about the Chinese New Year celebration and how it is celebrated.



### Literacy:

This term, children will revisit Level 2 sounds and begin to learn to read Level 3 letter groups and more common exception words. Children will be encouraged to begin to use their phonic knowledge to read and write simple CVC words and captions/sentences. Adults will model writing for different purposes, such as making lists. Children will also explore a range of fiction, poetry and non-fiction books, engaging in extended conversations about them and learning new vocabulary.

### Communication and Language:

This term, children will be introduced to new vocabulary and encouraged to use it independently throughout the day. During our daily story time, children will listen to a range of fiction, poetry and non-fiction texts related to the topic and talk about them, articulating their ideas in well-formed sentences.

Children will be using talk to organise their play and to explain how things work and why they might happen (for example, predicting which materials will sink or float and why).

### Personal, Social and Emotional Development:

This term, children will continue to develop their confidence in new social situations and following classroom rules without needing an adult to remind them. They will be encouraged by adults to see themselves as valuable individuals; sharing their own experiences and knowledge and respecting those of others. This term, children will also be encouraged to select and use activities and resources in the classroom with increased independence. Children will be encouraged to identify and talk about their feelings and consider how others are affected by their actions.

They will also be encouraged to become increasingly independent in meeting their own care needs and becoming more responsible for keeping themselves safe, for example being a safe pedestrian.