

### Communication, Language and Literacy

This term, children will listen to a range of traditional tales such as *The Three Little Pigs*, *Goldilocks*, *Jack and the Beanstalk* and *the Red Riding Hood* and discuss them. Once children have developed a deep familiarity with those stories, they will have lots of opportunities to retell them in their own words using props. Children will describe and contrast a range of characters from different traditional tales, create story maps and come up with their own stories!

### Physical Development

Children will continue to develop good posture when sitting at a table or sitting on the floor. They will be provided with lots of opportunities to develop their finger strength (for example, threading beads, creating with playdough and using tweezers to pick up objects) in order to develop their letter formation. Children will also use large construction equipment to recreate the *Three Little Pigs'* homes or the bridge from the *Three Billy Goats Gruff* story. In P.E. lessons, children will build on their prior learning about walking by exploring a range of walking techniques and developing greater control, coordination and awareness. They will apply these skills in a variety of games.

### Personal, Social and Emotional Development

This term, children will continue learning about right and wrong choices by being aware of rules and why they are important. Children will think about feelings and perspectives of others through exploration of contrasting characters from different stories. Children will also be provided with lots of opportunities to use their perseverance, problem solving skills and team-work (for example, when building a new raft for the *Three Billy Goats* or constructing a new bridge for the *Gingerbread Man*). In PSHE sessions, children will learn to identify different feelings and explore a range of coping strategies to help them regulate their own emotions.



Once Upon a Time  
Reception - Spring term 4

### Expressive Arts

This term, children will build on their previous learning to develop their own ideas and independently choose materials to create spring-themed artwork. They will explore a range of creative experiences, including making 3D models, story props, paintings and observational drawings. During circle time, children will act out familiar stories and engage in imaginative play within our topic-themed role play area. In music, they will respond to music by moving, using actions and playing instruments to help tell stories.

### Understanding the World

This term, children will continue to investigate the effect of changing seasons on the natural world around them and talk about how things grow. They will discuss similarities and differences between different homes and investigate properties of different materials (for example, deciding which material would be best for building a strong home for the *Three Little Pigs*). Children will be using simple maps from stories and labelling different parts of a castle.

### Maths

This term, children will continue to explore composition of numbers to 10, compare them and begin to recall some number bonds. Children will explore a range of maps; using words such as 'in front' and 'behind' to describe routes and locations. They will also begin to talk about and explore 3D shapes.