

Expressive Arts and Design:

This term, children will continue to safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function. Children will be using what they have learnt to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Physical Development

This term, children will continue to learn handling pencils for writing and other tools with good control. In P.E, children will learn about turn taking and understanding rules, when playing a range of movement games. They will explore a variety of objects and develop ball skills using equipment such as bats and rackets.

Children will also continue to learn about the importance of safety, physical exercise, and a healthy diet to maintain good health. Children will further develop the skills they need to manage the school day successfully, for example lining up and queuing and mealtimes.

Understanding the world

This term, children will talk about past and present events in their own lives and learn about similarities and differences between themselves and others. They will compare their own experiences of being at the seaside and explore similarities/differences between different UK seaside in the past and present.

Throughout the topic, children will learn about similarities and differences in relation to different habitats and sea creatures. They will learn about ways to care for animals and their environment.



SUMMER TERM 2 – UNDER THE SEA

Personal Social and Emotional Development

This term, children will continue to learn to play co-operatively, taking turns with others; taking account of each other's' ideas about how to organise activities. They will take part in whole class activities to develop their self-confidence to speak about their ideas in a familiar group. Children will work together with others to communicate effectively and overcome challenges.

Children will also work as part of a group and learn to adjust their behaviour to different situations. They will continue to learn ways to keep themselves safe e.g., staying safe in the water and sun.

Literacy

This term, children will be using their phonic knowledge to decode sentences with some common irregular words and talk about what they have read.

Children will also continue to learn to apply their phonic knowledge to write words and simple sentences, which can be read by themselves and others. They will be learning to spell some words correctly, and others phonetically plausible. Children will work on their letter formation.

Mathematics

This term, children will continue to practice counting reliably with numbers from one to 20, continue to develop their understanding of number to subitise and manipulate numbers in different ways, e.g. adding and taking away/recalling simple number bonds to 10.

Children will also solve problems, including even and odd, doubling, halving and sharing.

Children will investigate how shapes can be moved, combined and taken apart. They will explore shape patterns and arrangements, develop their spatial awareness, and discover how 2D shapes can be found within 3D shapes.

Children will be developing their understanding of positional language to describe position of different objects on maps. They will explore some simple maps and begin to make their own maps.

Communication and language

This term, children will listen attentively in a range of situations including listening to stories and non-fiction texts and responding to them with relevant comments, questions or actions.

They will learn and be encouraged to use new vocabulary in different contexts.

Children will be following instructions involving several ideas or actions and will express themselves effectively, showing awareness of listeners' needs. Children will practice articulating their ideas and thoughts in well-formed sentences.