



Crockenhill Primary School

Collective Worship Policy

Reviewed July 2026

Collective Acts of Worship Policy

The Collective Worship Policy at Crockenhill Primary School pays due regard to statutory requirements, and has taken account of the guidance offered by the Kent Local Authority through its SACRE.

In line with the 1988 Education Reform Act and the 1996 education Act, which states that collective worship should be **‘wholly or mainly of a broadly Christian character’**, and in recognition of our pupils that are practising members of other faiths, we base our assemblies on those aspects of Christian teaching that are shared with other faiths.

The Collective Worship Policy of Crockenhill Primary School is consistent with the philosophy, values and ethos of the school. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils’ spiritual, moral, social and cultural development.

Aims of Collective Worship

For the School

Collective Worship contributes significantly to the ethos of Crockenhill Primary School and it is our aim that we:

- ☐ share common aims and values
- ☐ celebrate achievement and special times
- ☐ explore together the world in which we live
- ☐ develop a community spirit

For the Pupils

We also intend that Collective Worship contribute to the development of the pupil as a ‘whole’ person by providing *opportunities* to:

- ☐ worship
- ☐ reflect on that which is considered worthy
- ☐ consider spiritual and moral issues
- ☐ explore their own beliefs
- ☐ develop their own spirituality
- ☐ reflect on the direction of their lives
- ☐ reinforce positive attitudes

- ☐ participate and respond
- ☐ reflect on what it means to be human
- ☐ consider the wonders and worries of the world

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, at Crockenhill, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work completed in class.

Additionally, it will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy, which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development, it will address a wide variety of themes and topics use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

The Humanities Curriculum Team will plan, monitor and evaluate acts of Collective Worship.

The Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom. Collective acts of worship are incorporated into whole school assemblies, class based collective worship and RE lessons.

At Crockenhill Primary School, we follow a Collective Worship Annual Plan.

"Collective worship and assembly Collective worship and assembly are distinct activities, although they may take place as part of the same gathering. Collective worship is a special time for pupils to reflect upon life experiences and ultimate questions and, if appropriate, focus on God. It should allow the pupils to be able to make a spiritual response...Schools often gather for achievement assemblies, singing assemblies and curriculum assemblies. These can be made into an act of collective worship through the addition of an opportunity for reflection or prayer at the end of these times. Without it they stay as an assembly."

Monday - Whole School – A focus on British Values, school values, world and current events

Tuesday - A focus on singing and reflection

Wednesday - Class based reflection

Thursday - Whole School – alternating weeks of assemblies with a focus on key events, religious celebrations, key individuals and current affairs to develop SMSC
and a collective worship led by a visiting Pastor from one of the community churches

Friday – Whole School – a chance to reflect and celebrate on the events and achievements of the week



This format is based on one produced by Blackburn Diocese.

Note: It is common for schools to combine an assembly and collective worship. In this case, the 'Plug in' and 'Switch on' parts may be regarded as part of the assembly. The act of collective worship is the 'Light up' aspect.

Leadership

Every member of the teaching staff (except ECTs in their first year), SLT and occasional visitors will be involved in leading acts of worship at some point in the school year.

Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly assembly rotas including a range of themes, special occasions and events will be followed, but will be flexible to allow the inclusion of current and topical issues.

The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used. Leaders will choose the style/method and resources, which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection and / or prayer.

If announcements are to be given at the same time as an act of worship then they will be of a positive nature, which at times may enhance the act of worship itself. Announcements will be made preceding the act of worship and a clearly defined break between them and the act of worship will be made.

Withdrawal

Our assemblies will be conducted in a manner that is sensitive and inclusive to ensure that all children feel comfortable to attend the assembly.

Should a parent wish to withdraw their child from Collective Worship, the request should be made in writing explaining:

- the elements of worship they would object to
- if they will allow the pupil to be present during the collective worship but not take part
- what the child should be doing if they can't be present during the collective worship

Any child withdrawn will be supervised.

Policy to be reviewed annually

Appendix 1

Assembly Overview 2026-20267

	September	October	November	December	January
Monday	School value: Co-operation British Value: Democracy	School value: Co-operation British Value: Rule of Law	School value: Perseverance British Value Parliament Week (all values)	School value: Perseverance British Value: Individual Liberty	School value: Independence British Value: Mutual Respect
Tuesday	Singing focus – New beginnings Harvest	Singing focus – Harvest/Remembrance	Singing focus – Remembrance / Christmas	Singing focus – Remembrance / Christmas	Singing focus – Topical
Wednesday (Class based collective worship based on topical events)					
Thursday - Alternate weeks teacher led reflection and representative from Crockerhill Baptist Church	New beginnings National Literacy Day International Day of Peace Recycling Week Yom Kippur	Black History Month National Poetry Day World Mental Health Day World Food Day	Remembrance Guy Fawkes Diwali Anti-bullying week Road safety Children in Need	Advent Christmas Volunteers Day Hannukah	New Year's Resolutions World Braille Day Martin Luther King Day Winnie the Pooh Day Burns Night National Storytelling Week
Friday	Weekly Celebration Assembly	Weekly Celebration Assembly	Weekly Celebration Assembly	Weekly Celebration Assembly	Weekly Celebration Assembly

	February	March	April	May	June	July
Monday	School value: Independence British Value: Tolerance	School value: Motivation British Value: Democracy	School value: Creativity British Value: Rule of Law	School value: Creativity British Value: Individual Liberty	School value: Aspiration British Value: Mutual Respect	School value: Aspiration British Value: Tolerance
Tuesday (Alternate weeks phase assemblies)	Singing focus - Easter	Singing focus - Easter	Singing focus - Spring	Singing focus – Spring	Singing focus – summer	Singing focus – End of year

[illegible]