Year 3

The Savage Stone Age

Computing

- To develop their understanding of digital devices.
- To compare digital and non-digital devices
- To recognise computer networks
- - To recognise devices that make up a network's infrastructure
- To discover the benefits of connecting devices in a network.

Art and Design and DT

- To use different materials to paint with
- To develop observational drawing skills
- To create artwork that is influenced by other cultures and periods in history (George Seurat)

Religious Education

What does it mean to be a Christian in Britain today?

- To describe some examples of what Christians do
- To show their faith, and make connections with some Christian beliefs and teachings.
- To describe some ways in which Christian express
- their faith through hymns and modern worship
- songs.
- To suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes

MFL

French – Greetings

- To greet someone and introduce in French
- To use the correct greeting for the time of day
- To describe feelings in French
- To recite French finger rhymes

Geography

Where in the World
*To identify counties, cities and towns in the UK
*To identify the physical features of the local area and compare that to other areas of the UK

History

Stone Age to Iron Age
*How we obtain evidence about life in the Stone Age and what humans needed for survival in the Stone Age
*How humans used to hunt and farm in the Stone Age and how it evolved
*How trade developed in the Iron Age
*Stone Age artwork reproduced with natural materials
*What tools were used in the Stone Age and how they changed through time

Science

Forces and Magnets

- To compare how things move on different surfaces
- To notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- To observe how magnets attract or repel each other and attract some materials and not others
- To compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- To describe magnets as having 2 poles • predict whether 2 magnets will attract or repel each other, depending on which poles are facing

PSHE

My Healthy Self

- **To understand how emotions can affect our bodies**
- **To recognise how others might be feeling**
- **To understand how our minds and bodies are connected**
- **To recognise the importance of sleep**

Connecting with Others

- **To understand respect and personal boundaries**
- **To understand families and the importance of friendship**
- **To recognise different types of bullying**

Music

- To learn how to compose a pentatonic ostinato
- To sing a call-and-response song in groups,
- To hold long notes confidently and play melodic and rhythmic accompaniments to a song

Eco Topic/British Values

- Tolerance of faith and beliefs
- Mutual Respect
- The Rule of Law
- Democracy
- Individual Liberty

English

The Promise by Nicola Davies

- Descriptive writing
- Dialogue
- Narrative writing

UG Stone Age Boy
Mouse, Bird, Snake, Wolf

- diary entries
- persuasive writing,
- biographies
- descriptions.
- Narrative
- **Poetry**

Mathematics

Place Value

- Numbers to 10million
- Compare and order numbers
- Rounding numbers
- Negative numbers

Addition, Subtraction, Multiplication and Division

- Column addition and subtraction
- Inverse operations
- Multi-step problems
- Short division
- Long division
- Division with remainders
- Multiply 4-digits by 2-digits

Netball / Hockey / football / tennis

- To consolidate existing skills and develop new ones
- To select and apply skills more consistently in specific invasion activities
- To select and apply basic invasion principles and adapt them to different situations
- To use information to evaluate their own and others work