**The Crockenhill Primary School Whole School Curriculum Map 2025- 2026**

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| **YEAR R** |
| **Term** |  | **English****(Core Texts)** | **Maths****(White Rose)** | **Science****(Kent Planning)** | **History** | **Geography** | **Art / DT** | **RE****(Kent Agreed Syllabus)** | **Computing****(Kapow)** | **PSHE / RSE****(Kapow)** | **Music****(Kapow)** | **PE****(Complete PE)**  | **Forest School** |
| 1 | Marvellous Me | School focus text | 2 weeks – getting to know the children.   Match, sort and compare  Talk about measure and patterns  It’s Me 1, 2, 3  | Hands-on exploration of natural materials in the outdoor environment. Autumn walk – collecting natural resources, using them as props in play and observing changes Exploring materials with similar and/or different properties. Learning names for different parts of our body  | Family tree Family memories  How have I changed? Memory box  Learning Journey display Mary Seacole    | Tour of the school Comparing different families (using some fiction and non-fiction texts/images) People who help us Mary Seacole (BHM) What makes me unique? Discussing different appearances, skin colours and hair types. Police officer visit  | Nursery rhymes Exploring musical instruments Role play areas with props Small world trays  Building models using construction equipment. Colours and mixing Self-portraits,  Autumn themed paintings/collage Using shapes to draw people and objects. Drawing emotion Christmas card design | F5 Where do we belong?  | RE F1 What stories are special and why?  | **Kapow EYFS Autumn 1: Computing through continuous provision**  | **Kapow RSE & PSHE:** Building relationships: Special relationships  Class Rules Routines Circle time – Weekend News Stranger Danger Safer strangers  Road safety How can we look after our bodies? Dental hygiene   | Exploring Sound  | **Agility** Fine-motor and gross-motor  provision  Obstacles Large equipment parachute games Changing for PE Write DanceWalking 1Hands 1 |  |
| 2 | Celebrations  | Happy birthday Maisy | It’s Me 1, 2, 3  Circles and Triangles  1, 2, 3, 4, 5  Shapes with 4 sides  | Changing seasons and weather in different seasons/places   Exploring colours of the rainbow – skittle experiment.    | Bonfire Night – exploring and identifying old and new photographs of London What do you celebrate? Past experiences Learning Journey display and Memory Box  | Beginning to explore a globe and Google Earth images of different countries (India and UK) Celebrating special times Bonfire Night Diwali – Rama and Sita storytelling Indian food tasting Visitors from different religious/ cultural communities Birthdays Weddings Christmas How is Christmas celebrated in Australia? Christmas Jolly Postman - maps  | Diwali decorations Responding to music Bollywood music Clay/salt dough Diya lamps Firework pictures, Christmas decorations, Christmas carols Seasons and weather artwork Home corner Colour mixing – primary colours Cooking – gingerbread men  | F4 Which times are special and why?  | **Kapow Computing systems and networks: Using a computer**  | **Kapow RSE & PSHE:** Building relationships: My family and friends Circle time – Weekend News Bonfire Night Safety Healthy lifestyle – how can we look after our bodies? How can we dress appropriately for different seasons/weather?  | Celebration music  | **Balance** Getting changed for PE Moving in different ways Dancing/moving to music (Diwali) Healthy lifestyle Hands 2Moving |  |
| 3 | Ticket to Travel | The Train Ride | Alive in 5  Mass and Capacity  Growing 6, 7, 8  Length, height and time  | Winter – changing seasons Boats  - sink and float investigations Journey to  space Planets in the solar system Gravity Significant figures who have been to space  | Old vs new transport What was life like in the past? My local area – what was it like in the past? | Chinese New Year celebrations and food tasting Exploring Africa Transport – long and short journeys. How do you get to school? Transport in different places in the world  Comparing places on Google Earth My home on a map Local walk  | Design your own transport Winter and spring crafts Transport crafts Travel agents  Planets crafts, collage, sun catchers,  marbling  Transport mark making/ small world Chinese New Year crafts Space crafts – 3D rockets, star constellations, alien | F3 Which places are special and why?  | **Kapow Programming 1: All about Instructions** Learn to receive and give instructions and understand the importance of precise instructions.  **INTERNET SAFETY DAY**  | **Kapow RSE & PSHE:** Self-regulation: Listening and following instructions Road safety Expressing my feelings and considering feelings of others Managing own needs Healthy eating Self-confidence – sharing ideas with others, taking risks, choosing activities/resources to achieve a goal Looking after the planet  | Transport  | Refine   skills already   acquired Getting changed for PE Following instructions **Coordination** Jumping 1 Feet 1 |  |
| 4 | Once Upon a Time | The Gigantic Turnip  | Length, height and time  Building 9 and 10  Explore 3D shapes  | Investigations of materials – which material is best to build a strong house for the 3 little pigs? Sorting materials Magnets- investigating different forces Animals in spring Signs of Spring Bird feeders  | Distinguishing between new vs old bridges  Castle features Memory   box Learning Journey display  | Types of bridges – building a new bridge for the goats Creating maps of the forest  The Ghanaian princess – share stories from different cultures.  | Spring crafts Easter crafts and activities Role play area – castle Daffodils observational painting Traditional tales craft  | Easter  | **Kapow Computing systems and networks: Exploring hardware** Tinkering and exploring with different computer hardware and learning to operate a camera.  | **Kapow RSE & PSHE:** Self-regulation: My feelings Grandparents (Little Red Riding Hood) - why are they special? Mother's Day  Goldilocks – why is sleep good for our bodies? Good and evil characters Healthy food in grandma’s basket Toothbrushing   Stranger danger  | Musical stories  | Revise and refine fundamental skills/skills acquired **Play** High, Low, Over, Under Nursery Rhymes |  |
| 5 | Amazing Animals  | What the Ladybird Heard  | To 20 and beyond  How many now?  Manipulate, compose and decompose  Sharing and grouping  | Farm animals – where does food come from Names of baby animals Habitats Camouflage   Sorting animals Animal facts Life cycles – frogs, butterflies  Seasonal changes – hibernation Nocturnal/diurnal animals Growing  | Animals from the past – dinosaurs  The role of an archaelogist  Aesop Fables – tortoise and hare   | Comparing African and Indian elephants  Explore the globe  Animals from different   continents  Continents song   | Animal crafts Build homes for minibeasts Flower potions Matisse’s snail salt dough fossils Giraffes can’t dance – talent show Sketching animals Animal patterns/ bubblewrap  Safari binoculars Mirror paintings Lion fork art Pasta snail shells 3D animals  | F6 What is special about our world?  | **Kapow Programming 2: Programming Bee-Bots** Learn about directions, experiment with programming a Bee-Bot and tinker with hardware.  | **Kapow RSE & PSHE:** Managing self: My wellbeing Solving problems Putting on/fastening own coat Farmer Duck – laziness Caring for animals Classroom chores – being helpful Emotions – The Bad-Tempered Ladybird Climate change – how can we help? Save the planet song  | Music and movement  | Revise and refine fundamental skills/skills acquired  **Ourselves****Dinosaurs** |  |
| 6 | Under the Sea | Billy’s Bucket  | SHaring and grouping  Visualise, build and map  Make connections  Consolidatio | Habitats – how are animals adapted to live in the sea? Learning facts about sea creatures  Freezing/melting Icy water in Antarctica Float/sink investigations Magnets     | Pirates Seasidesnow vs then   Seaside transport Magic  Grandad Tiddler -  schools  in the past  | Children’s experiences of being at the seaside Seaside features Contrasting beaches  | Sand pictures Rainbow fish collage Lighthouse crafts Sea creatures crafts Colour mixing -  beach  huts Junk  modelling – sea transport Underwater crafts Foil paintings Ice paintings    Bubblewrap sea painting Celery stamp fish fins Tape resist art Fork art Pirate art  | F2 Which  people are special  and why?  | **Kapow Data Handling: Introduction to data**  Sorting and categorising data and an introduction to branching databases and pictograms.  | **apow RSE & PSHE:** Managing self: Taking on challenges Circle time rainbow fish – sharing, kindness, friendships Transition – how am I unique to others? My talents/  Tiddler – telling fibs Working together and resolving conflicts  Looking after sea creatures Sun/water safety  | Big band  | Revise and refine fundamental skills/skills acquired  **Games for Understanding** Rackets, Bats, Balls and Balloons  |  |

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| **YEAR 1** |
| **Term** | **Topic Title** | **English****(Core Texts)** | **Maths****(White Rose)** | **Science****(Kent Planning)** | **History** | **Geography** | **Art / DT** | **RE****(Kent Agreed Syllabus)** | **Computing****(Kapow)** | **PSHE / RSE****(Kapow)** | **Music****(Kapow)** | **PE****(Complete PE)**  | **Forest School** | **English****(Core Texts)** |
| **1** | The World and Me | School focus textInformation leafletsPoetry (seasons) | Place Value(within 10) | Animals Including Humans  | Seasonal Changes |  | The UK | Self portraitExploring colour – Kandinsky  | 1.7 What does it mean to belong to a faith community? | Computing systems and networks: improving mouse skills  | Family and relationships including people’s emotions | Pulse and rhythm | Health and WellbeingRunning 1  |  | Forest School |
| **2** | Toys | Not a StickTraction ManNon-Fiction texts | Addition and Subtraction (within 10)Geometry (shape) | Changes in living memory:Toys from the past  |  | Christmas CardsMaking puppets | 1.1 Who is a Christian and what do they believe? Part 1 | Programming1. Algorithims unplugged
 | Health and Wellbeing including my emotions  | Tempo | Hands 1Heroes  |  | Forest School  |
| **3** | Explorers | The Great ExplorerThe Lonely Beast | Place Value(within 20)Addition and subtraction (within 20) | Everyday Materials  |  | Weather Around the World  | Collage Hot air balloons | 1.1 Who is a Christian and what do they believe? Part 2 | Skills showcase: Rocket to the moon  | Safety and the changing body including people who keep us safe | Musical vocab | Wide, Narrow, Curled The Zoo  |  |  |
| **4** | Explorers  | Orion and the DarkMan on the Moon (Bob) | Place Value(within 50)Length and HeightMass and Volume | Significant Explorers |  | DT – mechanism (rockets) | 1.6 How and why do we celebrate sacred times? (Part 1 Easter) | Programming1. Bee-Bots
 | Citizenship including caring for others  | Timbre and rhythmic patterns | Hands 2Feet 1  |  |  |
| **5** | Let’s get growing!  | Out and AboutJack and the BeanstalkT | Multiplication and divisionFractionsGeometry (position and direction) | Growth – Humans and Plants | Travel and Transport  |  | Food and nutrition – fruit/vegetable kebabs | 1.5 What makes some places sacred?  | Creating Media - Digital Imagery | Economic wellbeing including money | Pitch and tempo | Jumping 1Growing  |  |  |
| **6** | Oh I do like to be beside the seaside  | The Storm WhaleThe Lighthouse Keeper’s Lunch | Place Value(within 100)Measurement (money)Time  |  | The seaside  | Vegetable block printingNatural sculptures – Georgia O’Keefe | Data Handling: Introduction to data | Wellbeing: -Discover -Take notice -connect -Give -Move Transition  | Vocal and body sounds  | Games for Understanding Rackets, Bats and Balls  |  |  |

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| **YEAR 2** |
| **Term** | **Topic Title** | **English****(Core Texts)** | **Maths****(WRM)** | **Science** | **History** | **Geography** | **Art / DT** | **RE** | **Computing****(Kapow)** | **PSHE / RSE** | **Music****(Kapow)** | **PE** | **Forest School** |
| **1** | Riotous Royals | School focus textThe Birthday CrownThe Magic Finger | Place ValueAddition and Subtraction | Everyday Materials  | Working Scientifically – investigations  | British Kings and Queens |  | Art - Self portraitDT – STRUCTURES castles and throne Making  | 1.2 Who is a Muslim and what do they believe?(Part 1) | Computing systems and networks: What is a computer? | Online Safety  | Family and relationships including differences  | West African call and response song  | Dance – Mr Candy’’s Sweet FactoryTeam Building  |  |
| **2** | Nurse Nurse! | Claude in the City Information books  |  Addition and subtraction Geometry (shape) | Animals including humans  | History of nursing (Remembrance Day) |  | Art – Christmas cardsCrown making  | 1.2 Who is a Muslim and what do they believe?(Part 2) | Programming - Algorithms and debugging  | Citizenship and community  | Orchestral instrument s  | Gym – linking Creating Games  |  |
| **3** | Woodland Wildlife  | Gregory CoolThe Hodgeheg | MoneyMultiplication and division  | Living Things and their Habitats  |  | Around the World inc. Compare and contrast local area with Tobago  | Chinese food and cooking 3D art – habitats  | 1.3 Who is Jewish and what do they believe? | Computing systems and Networks – Word processing  | Safety and the changing body including appropriate contact & NSPCC PANTS | Musical me | Gym – pathways Games for Understanding  |  |
| **4** | Woodland wildlife  | One Night Far From HereMeerkat MailZeraffa Giraffa  | Length and HeightCapacity, Mass and Volume |  | Local area and our environment  | Monet – intro into watercolour  | 1.6 How and why do we celebrate sacred times? (Part 2 – Judaism and Islam) | Programming1. Scratch
 | Economic wellbeing including money | Dynamics, timbre, tempo and motifs | Dance – water Dodging 1  |  |
| **5** | Fire Fire!  | The Boy who Grew Dragons Toby and the Great Fire of London | FractionsTime | Plants | The Great Fire of London  |  | DT – 3D art and relevant materials (dragon eyes – clay) | 1.4 How can we learn from sacred books?  | Creating media – stop motion  | Health and wellbeing | British songs and sounds  | Balls skills – feet 1Rackets, bats and balls  | Forest school |
| **6** | Fire Fire! | Pudding Lane (film unit)Vlad and the Great Fire of London  | StatisticsPosition and directionConsolidation  |  | DT – mechanisms: wheels and axis  | 1.5 How should we care for others around the world and why does it matter? | Data Handling – International space station  | Wellbeing:-Discover -Take notice -connect -Give -Move  Transition  | Myths and legends  | Healthy and wellbeing Athletics  | Forest school  |

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| **YEAR 3** |
| **Term** | **Topic Title** | **English****(Core Texts)** | **Maths****(WRM)** | **Science****(Kent Planning)** | **History** | **Geography** | **Art / DT** | **RE****(Kent Agreed Syllabus)** | **Computing****(Kapow)** | **PSHE / RSE** | **Music****(Kapow)** | **PE****(Complete PE)** | **French****(Kapow)** | **Forest School** |
| **1** | Stone Age | School focus textUg, Boy Genius of the Stone-Age/ Stone Age Boy | Place ValueAddition and Subtraction | Forces and Magnets  | Working Scientifically – investigations  | Stone Age |  | Art - Self portraitsArt – cave paintings  Art – pointillism (Seurat) | L2.7 What does it mean to be a Christian in Britain today? | Computing systems and networks: Networks & the Internet | Online Safety  | Family and relationships including respect  | Ballads  | Symmetry and AsymmetryTag rugby  | French greetings |  |
| **2** | Varjak Paw  |  Multiplication and division Part A |  | UK – counties, cities, rivers, seas and mountains  | DT – Textiles – Christmas decorations Art – Christmas cards | L2.2 Why is the Bible so important to Christians today? | ProgrammingScratch  | Health and Wellbeing:Circle Time and Friendship  | Creating composition in response to an animation  | Cannon and Unison Football  | French adjectives – colour, size and shape |  |
| **3** | Extreme Earth  | Pebble in my Pocket | Multiplication and division Part BLength and Perimeter  | Rocks | Leisure and Travel  |  | DT – mechanisms – levers and linkages - aircraft  | L2.1 What do different people believe about God (Part 1 – Christianity and Islam) | Computing systems networks: Microsoft Office, incl email  | Safety and the changing body inc online safety | Developing singing technique  | HockeyWitches and Wizards  | Playground games – numbers and age |  |
| **4** | Mouse, Bird, Snake, Wolf  | Fractions AMass and Capacity  | Light |  | Extreme Earth  | Art – volcano collages and sculptures  | L2.5 why are festivals important to religious communities? | Computing Systems & Networks:Journey inside a computer | Citizenship including charity  | Pentatonic melodies and composition  | NetballTennis  | In a French classroom  |  |
| **5** | Ancient Egyptians | Egyptian Cinderella  | Fractions BMoney | Plants | Ancient Egypt |  | Art – Seurat pointillism Clay – pyramid, sarcophagus/Egyptian Art | L2.4 Why do people pray? | Creating media – Video Trailers  | Economic wellbeing  | Jazz  | Swimming Cricket | French transport |  |
| **6** | The Sausage Lion  | TimeShapeStatistics  | Animals including humans | Land use – Urban and Rural  | DT – cooking and nutrition – what is a balanced diet  | Data Handling – Comparison Card Databases  | Wellbeing: -Discover -Take notice -connect -Give -Move Transition  | Traditional instruments and composition  | SwimmingAthletics  | French numbers, calendars and birthdays  |  |

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| **YEAR 4** |
| **Term** | **Topic Title** | **English****(Core Texts)** | **Maths****(WRM)** | **Science****(Kent Planning)** | **History** | **Geography** | **Art / DT** | **RE****(Kent Agreed Syllabus)** | **Computing****(Kapow)** | **PSHE / RSE** | **Music****(Kapow)** | **PE****(Complete PE)** | **French****(Kapow)** | **Forest School** |
| **1** | Into the Deep Freeze | School focus textIce Palace | Place ValueAddition and Subtraction | Living Things and their Habitats  | Working Scientifically – investigations  |  | Into the Deep Freeze | Art - Self portraitsPaul Klee | L2.8 What does it mean to be a Hindu in Britain today? | Computing systems and networks – collaborative learning  | Online Safety  | Family and relationships including stereotypes | Body and tuned percussion – rainforest theme | Swimming Tag Rugby  | Portraits  |  |
| **2** | The Victorious Victorians  | Great Expectations  |  Addition and subtractionAreaMultiplication and Division  | Electricity  | Victorian Britain  |  | DT – Electrical systems – light up scenes Art – Christmas cards | L2.5a How do people from religious and non-religious communities celebrate ke festivals? | Programming Further coding with Scratch  | Health and wellbeing inc emotions and mental health  | Rock and roll  | Swimming Football  | French clothes  |  |
| **3** | The Romans  | Roman Myths and Legends  | Multiplication and division Part Length and Perimeter Fractions  | Animals including humans  | Roman Britain  | Italy – region study  | DT Food – pizza making Art – Roman mosaics  | L2.1 What do different people believe about God? (Part 2 Hinduism and Humanism) | Creating media: Website design  | Citizenship including communities  | Changes in pitch, tempo and dynamics  |  BridgesSpace  | French food |  |
| **4** | Vesuvius Poovius  | Fractions and decimals  | Sound  |  | DT – structures Shell structure as protection | L2.3 Why is Jesus inspiring to some people? | Skills showcase: HTML | Economic wellbeing including money | Haiku, music and performance  | Levels and DirectionTennis  | Eurovision  |  |
| **5** | Our World  | The Iron Man  | DecimalsMoneyTime  | States of matter  | Local History study – history of agriculture (focus on Tudor history) |  | DT – cooking and nutrition -seasonal availability  | L2.9 What can we learn from religions about deciding what is right and wrong? | Programming 2: computational thinking  | Safety and the changing body introducing puberty  | Samba and carnival sounds  | Cricket Athletics | Circle of Life |  |
| **6** | Water Works  | Oliver and the Seawigs  | ShapeStatistics Position and direction  |  | Rivers and coasts | Art – William Morria polystyrene printing | L2.6 Why do some people think that life is a journey and what significant experiences mark this? | Data Handling – investigating weather  | Wellbeing: -Discover -Take notice -connect -Give -Move Transition  | Adapting and transposing motifs | Rounders Netball  | Weather and the water cycle  |  |

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| **YEAR 5** |
|  | Topic Title  | **English****(Core Texts)** | **Maths****(WRM)** | **Science****(Kent Planning)** |  | **History**  | **Geography**  | **Art / DT**  | **RE****(Kent Agreed Syllabus)** | **Computing****(Kapow)** |  | **PSHE / RSE**  | **Music****(Kapow)** | **PE****(Complete PE)** | **French****(Kapow)** | **Forest School)** |
| **1** | Vicious Vikings  | School focus textBeowolf  | Place ValueAddition and Subtraction | Properties and change of materials  | Working Scientifically – investigations / scientists and inventors  | Vikings and Anglo Saxons  |  | Self portraitsDT Structures – frame structures Make a Viking longboat/ shield  | U2.5What does it mean to be a Muslim in Britain today? Part 1 | Computing systems and networks – search engines  | Online Safety  | Family and relationships including respecting myself  | Composition notation  | Tag Rugby Hockey | Monster pets  |  |
| **2** | Boy at the Back of the Class  | Multiplication and Division Fractions A | Living Things and their Habitats  | North American region study  | DT Frames and structures – Heorot Art – Christmas Cards  | U2.7 What matters most to Christians and Humanists? | Programming 1: music  | Health and wellbeing inc embracing failure  | Blues  | FootballFlight  | Shopping in France  |  |
| **3** | Eureka! It’s the Greeks!  | The Adventures of Odysseus  | Multiplication and division Fractions B  | Earth and space  | Ancient Greece  |  | Art – Clay potsDT – food and nutrition adapt a recipe  | U2.4 If God is everywhere, why go to a place of worship? | Data Handling: Mars Rover 1  | Economic wellbeing inc income and expenditure  | South and West Africa  |  Swimming Greeks  | Space exploration  |  |
| **4** | King of the Sky  | Decimals and percentagesPerimeter and areaStatistics  | Animals including humans  | Mountains in the UK  | Art - Create comedy and tragedy masks  | U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? | Programming 2: Micro:bit | Safety and the changing body including puberty  | Composition to represent the festival of colour (Holi) | Swimming Handball  | French speaking world  |  |
| **5** | Let’s go bananas!  | The London Eye Mystery  | Shape, position and directionDecimalsProperties of shape  | Forces  |  | Earth matters – energy, the environment and fairtrade  | DT – mechanical systems pulleys and gears  | U2.1 Why do some people believe that God exists? | Creating media: stop motion animation  | Citizenhip inc rights and responsibilities | Looping and remixing  | Cricket Counter balance and counter tension | French verbs  |  |
| **6** | Poetry – The Highwayman  | Negative numbers Converting units Volume  |  |  | Art – pop art including digital art | U2.10Green religion: How and why should religious communities do more to care for the Earth? | Skills showcase: Mars Rover 2 | Wellbeing: -Discover -Take notice -connect -Give -Move  Transition  | Musical theatre  | Running Throwing and Jumping Rounders  | French family  |  |

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| **YEAR 6** |
|  | **Topic****Title**  | **English****(Core text)** | **Maths****(White Rose Maths)** | **Science****(Kent Planning)** |  | **History** | **Geography** | **Art / DT** | **RE****(Kent Agreed Syllabus)** | **Computing****(Kapow)** |  | **PSHE / RSE****(Kapow)** | **Music****(Kapow)** | **PE****(Complete PE)** | **French****(Kapow)** | **Forest School** |
| **1** | The Americas  | School focus textThere’s a Boy in the Girls’ Bathroom  | Place ValueAddition and Subtraction Multiplication and Division  | Living Things and their Habitats  | Working Scientifically – investigations / scientists and inventors  |  | The Americas  | Self- portraits DT – Textiles - design a dress | U2.6 What does it mean to be a Muslim in Britain today? Part 2  | Computing systems and networks – Bletchley Park  | Online Safety  | Family and relationships including attitudes  | Dynamics, pitch and texture  | Netball Hockey | French football champions  |  |
| **2** | Woeful War | Rose BlancheWhen the Sky Falls  | Fractions Converting Units  | Evolution and inheritance  | WW2 |  | Art – Van GoghChristmas card  | U2.9 What can be done to reduce racism? Can religion help? | Programming 1: Intro to Python  | Health and wellbeing including resilience toolbox  | Songs of WW2 | Titanic Matching and Mirroring  | In my French house  |  |
| **3** | The Maya |  Rain PlayerThe Chocolate Tree  | RatioAlgebra Decimals  | Electricity  | The Maya Civilisation  |  | DT – electrical systems Art – Maya masksArt – Lino printing Mayan inspired designs  | U2.3 Is it better to express your beliefs in arts and architecture or in charity and generosity?  | Data Handling: Big Data 1  | Citizenhip – caring for others  | Film music  |  CarnivalCreating Sequences  | Planning a French holiday  |  |
| **4** | Let there be light! |  The ArrivalOn a Beam of Light | Fractions, decimals, percentagesArea, perimeter and volumeStatistics  | Light  | Going Global  | Creating media: history of computers  | Safety and the changing body including emotions, identity and body image | Theme and variations  | Tag RugbyFootball  | Visiting a town in France  |  |
| **5** | The Circle of Life  | The PianoJourney to Jo’Burg | Shape, Position and direction  | Animals including humans  |  | Africa  | Dt – food and nutrition – African food  | U2.3 What do religions say to us when life gets hard? | Data handling – Big Data 2  | Economic wellbeing including gambling | Composing and performing  | CricketHandball | French sport and Olympics  |  |
| **6** | The Lion King Pig Heart Boy  | Themed projectsConsolidationProblem solving  |  | African inspired art – multimedia Programme and prop design  | Skills showcase: inventing a product  | Wellbeing: -Discover -Take notice -connect -Give -Move Transition to secondary school | Baroque  | Throwing & JumpingRunning Rounders  |  |

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| **Additional experiences, enhancing the curriculum**  | English:  Open Library World Book Day  Whole School text (September return)  Summer Reading Challenge  Reading buddies  Theatre trip Visiting theatre company  Productions  Drama Club  National Poetry Day   | Number Day STEM week 144 Club Make £5 Grow   | STEM week Visits  Birdwatch Science Week (2023-24)   |   | Gallery Visits (2023-24) STEM week Art Club  Sewing Club  Community links    | Performance Rock Steady  Peripatetic music teachers  Performances  Choir (2023-24)  | Visits  Celebration of key historical figures and events  Trips and visits  Year 3 Stone Age Trip to Kent Life Year 5 Vikings Trip to Kent Life Local history walks  Remembrance  Parliament Week   |   | Y3 visit to Living Land   | Visits to places of worship Visiting speakers from local churches Themed assemblies    | Coding club Internet Safety Day  STEM week   | Remembrance – visit to the memorial Year 6 – Kent Police Day Year 6 – SALUS Safety in Action  Assemblies  Children’s Mental Health Week Bounce Forward program to build resilience – Years 5 and 6  First Aid for children across the school  Make £5 Grow  Charity events – Children in Need, Red Nose Day etc School Council Parliament Week Community Links  Buddy system  Harvest – Food Bank Links  Visits – Police  Road Safety  Residential – Y4 and Y6  | Swimming gala Sporting tournaments and competitions Sports clubs table tennis provision  Visiting coaches to promote different sports  External sports coach – delivering PE and CPD Swanley Sports Hub Dartford District  Celebration of national and international sporting events  Residential – Y4 and Y6    |   | European Day of Languages - (23/24) Continrental Week – CASPERS   |