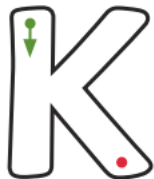




Reception Home Learning Activities

Literacy/Phonics:

Activity 1: Practice your letter formation, focusing on the capital letters: K, L, M. Practice writing them in your book using the letter formation rhymes below.



Draw a straight line down. Then, from the middle, draw a diagonal line out and up. Return to the middle and draw a diagonal line out and down.



Draw a straight line down, then draw a line left to right from the bottom.



Draw a straight line down, back up to the top, slide down to the right, slide up to the right and finish with a straight line down again.



Activity 2: This week, we are re-capping Level 3 sounds and tricky words. Please complete some activities from the Phonics Workbook attached.

Topic:

This week, we have been learning about minibeasts habitats and life cycle of a butterfly.

Activity 1: Take a walk around a garden or park. What minibeasts can you find? Try looking under plant pots or stones, looking on leaves or bushes or around some plants and flowers. Can you find a way to record which minibeasts you have found?

Activity 2: Look at the pictures of the life cycle of a butterfly? Can you say what happens first, next, after, last?

Draw pictures of the life cycle in your book.

Challenge: Can you label them or write some sentences about them?

Mathematics:

This week, we have been learning about numbers 11-13.

Activity 1: Go on a number hunt! Can you find numbers 11, 12 and 13? You could make some collections of objects representing those numbers.

Practice writing numbers 11, 12 and 13 in your home learning book using the number formation rhymes.

Activity 2: Complete the worksheet attached. Identify the number represented and colour it in based on the colour key at the top of the page.

Below is a list of words we have been using in the classroom this week. Please encourage the use of these words at home:

- grow
- plant
- soil
- habitat
- minibeast
- life cycle
- transform
- chrysalis
- first/next/after/last/before
- represent
- numbers 11-13
- part
- whole

